Texas A&M University-Corpus Christi
Athletic Training Program

ATHLETIC TRAINING
STUDENT HANDBOOK
2019-2020
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Athletic Training Student Handbook 2019-202
1.0 Program Information

1.1 Introduction
Athletic Trainers (ATs) are health care professionals who collaborate with physicians to optimize patient and client activity and participation in athletics, work and life. The practice of athletic training encompasses the prevention, examination and diagnosis, treatment, and rehabilitation of emergent, acute, subacute, and chronic neuromusculoskeletal conditions and certain medical conditions in order to minimize subsequent impairments, functional limitations, disability, and societal limitations. Athletic Training is recognized by the American Medical Association (AMA) as a health care profession.

Athletic trainers’ work settings can include high schools, colleges, universities, professional sports teams, hospitals, rehabilitation clinics, physicians’ offices, corporate and industrial institutions, the military, and the performing arts. Regardless of their practice setting, athletic trainers practice athletic training (or provide athletic training services) according to their education and state practice act.

(Athletic Training Services: An Overview of Skills and Services Performed by Certified Athletic Trainers. NATA 2010)

Students who want to become BOC Certified Athletic Trainers must earn a degree from an accredited athletic training curriculum. Accredited programs include formal instruction in areas such as injury/illness prevention, first aid and emergency care, assessment of injury/illness, human anatomy and physiology, therapeutic modalities, and nutrition. Classroom learning is enhanced through clinical education experiences.

(Commission on Accreditation of Athletic Training Education, 2014)

1.2 Mission Statement
The TAMUCC Athletic Training Program strives to provide every athletic training student with a challenging and comprehensive educational experience, incorporating the values of a supportive academic and clinical community, in order to prepare future leaders in athletic training and allied health professions.

1.3 Program Goals
Goals and objectives of the Athletic Training Program are:
1. To provide students quality instruction in the classroom and clinical settings
2. To provide students the opportunity to develop their skills in the classroom and in the clinical settings
3. To promote professional and ethical conduct at all times
4. To prepare students for employment in any of the various athletic training settings
5. To assist students in gaining admission to graduate school or other professional education programs
6. To prepare students to pass the Board of Certification (BOC) exam and obtain state licensure as appropriate

1.4 Program Objectives
Graduates of the Bachelor of Science in Athletic Training should be able to:
1. Apply appropriate preventative techniques, bracing, or taping to reduce the frequency or severity of athletic injuries.
2. Perform a clinical evaluation of an athletic injury, formulate a clinical impression of the diagnosis, and make appropriate referral to physicians or other healthcare professionals as needed to best serve the patient.
3. Provide immediate care to athletic injuries, including the use of standard emergency procedures.
4. Administer therapeutic interventions such as modalities and rehabilitation and reconditioning program in order to facilitate the recovery, function, and performance of the patient.
5. Establish and manage policies and procedures for the delivery of healthcare services following accepted guidelines to promote safe participation, timely care, and legal compliance.

1.5 Admission to the Program
*The Athletic Training Program is transitioning from a bachelor’s to a master’s program. We are not admitting new undergraduate students during the transition period. If you want to pursue a degree in athletic training, we encourage you to enter our kinesiology / pre-allied health major. Upon completing your bachelor's degree, you will be eligible to apply to the master's program in athletic training. We anticipate that the master's program will launch in summer 2020.
Memorandum

To: All Athletic Training Preceptors
From: Mikaela Boham, A&M Corpus Christi - Athletic Training Program Director
cc:  
Date: June 8, 2017
Re: Update on Athletic Training Program Transition to Master’s Program

As a vital community stakeholder, we would like to share some updates that will affect the Athletic Training Program at Texas A&M University-Corpus Christi in the near future. Due to accreditation mandates, the Athletic Training Program will be transitioning from an Undergraduate to a Graduate program. We have begun this process, which will require the program to cease admittance of undergraduate athletic training students.

During this transition time, our enrollment numbers will decline with each graduating class until Master’s students have been admitted. We feel it is extremely important to keep you updated with our progress, as this will affect the Athletic Trainers serving as Preceptors in our Program. Due to the decline as students graduate, over the next few years we will see an associated decreased need for preceptors. As some point, we may not place students with preceptors employed at CCISD. This is NO reflection of the quality of athletic trainers in your employ. It is only a factor of need for the Athletic Training Program during this transition. We fully plan to continue to utilize the Athletic Training Preceptors again when our Master’s program is admitting students. We would like to explain our transition situation up front rather than have any miscommunication issues in the near future.

We are projecting admitting Athletic Training Students by 2019; however, it is possible that delays may occur during the approval process. We value your community partnership and would like our professional relationship to be maintained. Please let us know if you have any questions. I can be reached by phone at 361-825-2169 or by email at mikaela.boham@tamucc.edu.
1.6 Technical Standards for Athletic Training

**TECHNICAL STANDARDS**
**TAMUCC Athletic Training Program**

The Athletic Training Program (AT Program) at Texas A&M University-Corpus Christi (TAMUCC) is a rigorous and intense academic and clinical educational program which places specific requirements and demands upon students enrolled in the program. The objective for the TAMUCC AT Program is to prepare graduates to enter a variety of employment settings in order to render care to a variety of individuals engaged in physical activity.

The technical standards set forth by the Athletic Training Program (AT Program Technical Standards) establish the essential qualities considered necessary for students admitted to the AT Program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program’s accrediting agency (Commission on the Accreditation of Athletic Training Education [CAATE]). TAMUCC does not use the AT Program Technical Standards in any manner for admissions decisions concerning AT Program applicants. After admission, each AT Program student will be required to affirm his or her ability to fulfill the AT Program Technical Standards, with or without reasonable accommodation. In the event a student is unable to fulfill the AT Program Technical Standards, with or without reasonable accommodation, the student will be removed from the AT Program.

Compliance with the AT Program Technical Standards does not guarantee a student’s eligibility for the National Athletic Trainers’ Association Board of Certification (BOC) examination.

Students in the Athletic Training Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.

2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.

3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.

4. The ability to record the physical examination results and a treatment plan clearly and accurately.

5. The capacity to maintain composure and continue to function well during periods of high stress.

6. The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.

7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.

8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.
Application of the AT Program Technical Standards

1. A copy of the AT Program Technical Standards will be placed in each application packet. The copy is for information and requires no action on the part of the applicant.

2. At the time a letter of acceptance is tendered to an applicant, the letter will be accompanied by another copy of the AT Program Technical Standards. At that time, the student must respond in writing that s/he does/does not accept the offer of admission. Further, the student must state in writing that s/he has read and can meet the AT PROGRAM Technical Standards with or without reasonable accommodation.

3. If the student does request accommodation, the requested accommodation must be specifically stated in writing. Further, the student will be required to submit written verification of disability and recommendations from the office of Disability Services (DS) for accommodation to the Director of Athletic Training.

4. The Director of Athletic Training will confer with Disabilities Services (DS) regarding assessment for and accommodation for the specific disability. DS will evaluate a student who states s/he could meet the AT Program Technical Standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. This includes a review of whether the accommodations requested are reasonable, taking into account whether the accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation. Disability Services may require further examination and/or testing by a professional approved by the University. The additional documentation will be reviewed by Disability Services, which will then render a decision regarding the student’s ability to meet the standards for completion of the curriculum with reasonable accommodation.

5. If the student is judged to be able to meet the AT Program Technical Standards, Disability Services will notify the Director of Athletic Training in writing regarding the accommodation to be provided to the student. The student will receive a copy of that letter.

6. If the student desires any change in accommodation, either deletion or addition of accommodation, Disability Services will validate their need for accommodation and will consult with the Athletic Training Program to determine if reasonable accommodation can be made. This determination will take into account whether accommodation would jeopardize clinician/patient safety or undercut an essential element of a course, clinical experience, or internship.

7. If the requested accommodations requested cannot be met in a reasonable manner, then the student will be removed from the AT Program because the student cannot meet the standards for completion of the curriculum. The Director of Athletic Training will notify the student verbally and in writing of such a decision.

8. Students may appeal academic removal decisions by submitting a formal appeal to the Athletic Training Program Director. The AT Program Director will refer the matter to the Chair of the Kinesiology Department and a committee of faculty members including two Athletic Training faculty and one Kinesiology faculty. The committee will hear the student’s appeal and investigate the matter. The Chair will notify the AT Program Director and the student of the committee’s decision in writing. Students can further appeal the decision by submitting a formal appeal to the appropriate university body (e.g. College of Education, Division of Student Engagement and Success).

9. Grievances concerning accommodations requests should be made to the Office of Disability Services.
PLEASE SIGN ONE OF THE FOLLOWING STATEMENTS:

STUDENT STATEMENT

I certify that I have read and understand the AT Program Technical Standards for completion and graduation listed above, and I believe to the best of my knowledge that I meet each of the standards without reasonable accommodation(s). I understand that if I am unable to meet these standards I will be removed from the Athletic Training Program.

______________________________ Date
Printed Name of Applicant

______________________________ Date
Signature of Applicant

ALTERNATIVE STATEMENT FOR STUDENTS REQUESTING ACCOMMODATIONS

I certify that I have read and understand the AT Program Technical Standards for completion and graduation listed above and I believe to the best of my knowledge that I can meet each of the standards with certain accommodations. I will contact Services for Students with Disabilities to determine what accommodations may be available. I understand that if I am unable to meet these standards with or without reasonable accommodations, I will be removed from the Athletic Training Program.

______________________________ Date
Printed Name of Applicant

______________________________ Date
Signature of Applicant
1.7 Disability Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities.

If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 117.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

1.8 Medical Clearance for Admission/Retention
Each student must complete a medical examination performed by a licensed MD, DO, PA or NP prior to admission to the pre-professional phase of the program. Prior to each subsequent year and prior to engaging in any clinical experiences, the student must renew his/her medical clearance by obtaining a medical clearance and a TB test. These documents will be kept in the student’s file with the AT Program Director.

Examples of Typical Skill Needed to Complete Essential Tasks
• Students typically sit for 2-6 hours daily in the classroom, stand for 1-2 hours daily at practice and must be able to ambulate approximately 10 yards indoor or outdoor over rough terrain.
• Students frequently lift less than 10 pounds and occasionally lift between 10-20 lbs. overhead.
• Students occasionally carry up to 25-30 lbs. while walking up to 10-20 feet.
• Students frequently exert 25 pounds of push/pull forces to objects up to 50 feet.
• Students frequently twist, bend, stoop, and kneel on the floor up to 15 minutes.
• Students frequently move from place to place and position to position and must do so at a speed that permits safe handling of classmates or injured athletes.
• Students frequently coordinate verbal and manual activities with gross motor activities.
• Students use auditory, tactile, and visual senses to receive classroom instruction and to evaluate and treat injured athletes.
• Students often work within an electrical field.
• Students will need to have 20/40 vision (or corrected to) to view activities.
• Students frequently need basic neurological function to perceive hot, cold, change in contour of surface/body part.
• Students need to possess the ability to make and execute quick, appropriate and accurate decisions in a stressful environment.

[See Appendix A for Medical Clearance Form]
1.9 Communicable Disease Policy

The following policy and procedures are designed to address appropriate notification and control of communicable disease.

A communicable disease is defined as a disease that may be transmitted directly or indirectly from one individual to another. Diseases such as streptococcal sore throat and influenza can be spread by discharges from the nose or throat, either by droplet through the air or by contact with objects contaminated by these discharges. Thus, they can be spread by casual contact such as those that occur in a school setting or healthcare environment.

Any Athletic Training Student that is diagnosed by a medical professional with having a communicable disease that may be transmitted by casual contact shall immediately notify the Director of Athletic Training, the Texas A&M University-Corpus Christi University Student Health Center and their clinical supervisor if applicable.

Students may not participate in clinical rotations and field experience (on-campus or off-campus) while they are affected by a communicable disease. Students may only return to clinical rotations and field experiences with written permission of the attending physician and with notification to the University Student Health Center.

[See Appendix D for AT Program Signature Forms]

1.10 Bloodborne Pathogens Policy

American Red Cross bloodborne pathogen training will be provided for all Pre-Professional students within the first week of the fall semester. Renewal of this training will be done yearly for all returning athletic training students along with CPR/AED for the Professional Rescuer recertification as needed at the beginning of each fall semester.

Bloodborne pathogens are defined as disease-causing microorganisms that can be transmitted through blood contact. Bloodborne pathogens of concern include Hepatitis B, Hepatitis C or HIV. Below are some definitions that will assist in managing situations where bloodborne pathogens may be present.

**Infectious Materials** – body fluid such as vomit, feces, urine, or saliva which could be contaminated with blood or blood itself

**Contaminated** – presence of blood or other infectious materials on an item or surface

**Decontamination** – use of physical or chemical means to remove or destroy bloodborne pathogens on a surface or item to the point where they are no longer
capable of transmitting infectious particles. Commercial solutions (i.e. Sanicide or Iso-Quin) are usually used to decontaminate.

In the event that an athletic training student experiences an exposure to blood or body fluids via mucous membrane or non-intact skin, the following procedure must be followed.

The student and preceptor will:
1. Wash the area thoroughly
2. Report to his/her immediate supervisor and the AT Program Director to discuss follow-up testing and/or treatment.
3. Complete an incident/injury report, with a description of the occurrence including detailed information as to where and how exposure occurred, and if the exposure was related to a sharp device, the type of device, and how and when in the course of handling the device the exposure occurred. The report will be kept in the student’s permanent file with the AT Program Director. See sample report form.

[See Appendix B for Incident/Injury Report Form]
[See Appendix D for AT Program Signature Forms]

The student with an exposure will be immediately referred to the University Student Health Center. The cost for student exposures testing and treatment will be billed to their insurance when available or the student will be responsible for the cost of the services provided.

1.11 Accelerated Program for Transfer Students
A prospective student with at least 30 hours of transferable credit from another field of study at TAMUCC or another university may be considered for an accelerated program, allowing the student to complete the clinical education in three years rather than four. To qualify for the accelerated program, students must meet the following criteria after completion of their first year (Pre-Professional semester and first semester in program):

1. The student must have completed KINE 1320 Introduction to Athletic Training, KINE 2191 Clinical Experience in Athletic Training I, KINE 2315 CPR for the Professional Rescuer, KINE 3318 Prevention and Care of Athletic Injuries, KINE 2192 Clinical Experience in Athletic Training II, BIOL 2401 Anatomy and Physiology I (with lab), and BIOL 2402 Anatomy and Physiology II (with lab) with a grade of “B” or better.
2. The student must have completed 24 credit hours at Texas A&M University-Corpus Christi with a minimum TAMUCC 3.0 GPA.
Students’ eligibility will be decided at the end of the KINE 2192 Clinical Experience in Athletic Training II course. Students eligible for the accelerated program will be required to complete the following:

1. **Fall Semester**: lecture, clinical, and hour requirements (400 total hours) includes: KINE 3320 Therapeutic Modalities; KINE 3291 Clinical Experience in Athletic Training III (200 Clinical Hours required outside of class, plus competency workbook); KINE 3322 Evaluation of Upper Extremity Injuries; KINE 4291 Clinical Experience in Athletic Training V (200 Clinical Hours required outside of class, plus competency workbook)

2. **Spring Semester**: lecture, clinical, and hour requirements (400 total hours) includes: KINE 3324 Evaluation of Lower Extremity Injuries; KINE 3292 Clinical Experience in Athletic Training IV (200 Clinical Hours required outside of class, plus competency workbook); KINE 4322 Rehabilitation of Athletic Injuries; KINE 4292 Clinical Experience in Athletic Training VI (200 Clinical Hours required outside of class, plus competency workbook)

Upon completion of the accelerated year, students will complete the final year in the program as a traditional student with the standard requirements for lecture, clinical, and hour requirements per semester (200 Clinical Hours required outside of class, plus competency workbook).

### 1.12 Retention Policy

Students formally accepted to the program must meet the following criteria to remain in the Program:

1. The student must maintain a cumulative TAMUCC GPA of 2.75 or higher.
2. The student must complete each semester with a minimum TAMUCC GPA of 2.75 or higher.
3. The student must complete all major requirement courses with a grade of "B" or better.
4. The student must have mandatory advising contact at least once a semester with the Program Athletic Training Advisor.
5. The student must make satisfactory progress towards graduation as determined by the Program Athletic Training Advisor.

If a student fails to meet criterion 1 (Cumulative GPA), the student will be placed on a program probation for a period of one semester. The student will have one academic semester to raise the cumulative TAMUCC GPA to a 2.75 or higher (not including summer school). The student will be permitted to enroll in clinical experiences for one additional semester. If the criterion is still not met after the second semester, the student will be removed from the program.

If a student fails to meet criterion 2 (Semester GPA), the student will be placed on a program probation for a period of one semester. The student will have one academic semester to raise the TAMUCC semester GPA to a 2.75 or higher (not including
summer school). The student will be permitted to enroll in clinical experiences for additional semester. If the criterion is still not met after the second semester, the student will be removed from the program.

Failure to meet criterion 3 (B or Better in Major Required Classes), will result in a program probation for a period of one year. Failed major required courses are highly likely to result in delayed graduation and BOC exam eligibility for the student. If a student earns lower than a B in a clinical course, the student will be restricted from enrolling in future lecture courses as well as clinical courses within the degree sequence. If a student earns lower than a B in a lecture course, the student will be restricted from enrolling in future clinical courses as well as lecture courses within the degree sequence. Students will only be allowed to progress on the degree sequence when both the lecture and corresponding clinical courses are both successfully passed with a B or better. If the student has not corrected the unsatisfactory work by the end of the probationary period, the student will be removed from the program.

If a student fails to meet criterion 4 (Mandatory Advising), the student will be placed on a program probation for a period of one year. Intensive advising with the program is vital to ensuring students are on track to graduate and become BOC eligible in a timely manner due to courses only being offered at certain times of the year. Failure to meet criterion 4 for a second time, will result in a student's removal from the program.

If a student fails to meet criterion 5 (Satisfactory Academic Progress), the period of probation will be determined by the courses not successfully passed. If a student fails to pass the courses listed within the University Core Curriculum, Special Emphasis, or Special Foundations section of the degree plan, then the student will be placed on a program probation for a period of one semester dependent upon whether the course is offered the consecutive semester (not including summer). The student will be required to register, attend, and pass the courses failed. If a student does not pass the failed course on the second attempt, the student will be removed from the program. If the student fails to meet the academic requirements in two (2) or more courses listed on the degree plan, either within one semester and/or over the course of their academic progression, the student will be placed on a program probation for one year. Multiple failed courses are highly likely to result in delayed graduation and BOC exam eligibility for the student. If the student has not corrected the unsatisfactory work by the end of the probationary period, the student will be removed from the program.

Each student will only be allowed a maximum of two probationary periods to successfully complete the athletic training program. Students who have been on probation for two semesters (sequentially or not), and fail to meet the retention criteria listed above, will be removed from the program. Students are highly encouraged to progress through the program in a timely sequential manner in order to have the best chance of passing the BOC examination on the first attempt.
Students removed from the program, may re-apply to the Athletic Training Program. If re-admitted, students would be required to re-start the clinical progression, including both clinical courses and corresponding lecture courses.

**Program Requirements for Athletic Training Students**

1. Students in the program must adhere to all policies in the Athletic Training Student (ATS) Handbook. The handbook can be located in electronic format at http://athletictraining.tamu.edu/current_students_fac.html.

2. Students must submit to a criminal background check if required by an off-campus clinical site. The student is responsible for any fees involved in obtaining the criminal background check.

3. Liability insurance is required for all students in the program, including those in the Pre-Professional Phase. Students registered for clinical experience courses are automatically enrolled in a liability insurance policy. The fees are included in the materials fee charged for the clinical experience course. A copy of the policy and its coverage amounts can be found on file in the Kinesiology Department (IH 351).

4. Students are responsible for providing their own transportation to off-campus clinical sites.

5. Students will be provided with shirts to be worn as part of the uniform while in the clinical setting. Students will be responsible for providing any other clothing (shoes, khaki pants, dress clothes, etc.) necessary for each clinical setting.

**1.13 Appeal of Disciplinary Action**

Students may appeal admissions decisions, accelerated program selections, retention decisions, or disciplinary actions by submitting a formal appeal to the Athletic Training Program Director. The AT Program Director will refer the matter to the Chair of the Kinesiology Department and a committee of faculty members including two Athletic Training faculty members and one Kinesiology faculty member. The committee will hear the student’s appeal and investigate the matter. The Chair will notify the AT Program Director and the student of the committee’s decision in writing. Students can further appeal the decision by submitting a formal appeal to the appropriate university body (e.g. College of Education, Student Affairs, and Academic Affairs).

**1.14 Student Responsibility for Academic Program**

University personnel may assist students in progressing toward the degree that they are seeking. However, the final and ultimate responsibility for understanding and following the degree requirements rests with the students themselves. Each student is held responsible for knowing degree requirements, for enrolling in courses that fit into degree programs and for taking courses in the proper sequence to ensure orderly
progression of work. The student must seek advice about degree requirements and other University policies when necessary. The student is held responsible for knowing and abiding by University regulations regarding the standard of work required to continue in the University, as well as those dealing with academic integrity, scholastic probation, suspension, and dismissal. Additionally, the student is expected to comply with the rules in the Student Handbook and Student Code of Conduct, as well as the processes in the latter, which are administered by the Office of Student Affairs. The Student Handbook and Student Code of Conduct are accessible at http://www.tamucc.edu/~students.

The University reserves the right to require a student to withdraw at any time, as well as the right to impose probation on any student whose conduct is unsatisfactory. An admission on the basis of false statements or documents is void upon discovery of the fraud, and the student is not entitled to any credit for work that he/she may have done at the University. Upon dismissal or suspension from the University for cause, there will be no refund of tuition and fees. The balance due the University will be considered receivable and will be collected.

1.15 Equal Educational/Employment Opportunity
With respect to the admission and education of students; the availability of student loans, grants, scholarships and job opportunities; the employment and promotion of teaching and non-teaching personnel; and the student and faculty activities conducted on premises owned or occupied by the University, Texas A&M University-Corpus Christi shall not discriminate either in favor of or against any U.S. citizen on the basis of race, creed, color, sex, age, national origin or disability. (TAMUCC Undergraduate Catalog http://catalog.tamucc.edu/index.php?catoid=3).

1.16 Degree Requirements
Students pursuing the Bachelor of Science in Athletic Training must complete at least 120 hours. Students must complete the following courses (including the University’s General Education Requirements [42 hours]):
<table>
<thead>
<tr>
<th>University Core Curriculum Requirements – 42 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject</strong></td>
</tr>
<tr>
<td>COMM 1311</td>
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<tr>
<td>ENGL 1302</td>
</tr>
<tr>
<td>ENGL 2332, 2333, 2334, OR 2335</td>
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<tr>
<td>HIST 1301 or 3331</td>
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<tr>
<td>HIST 1302 or 3331</td>
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<tr>
<td>POLS 2305</td>
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<td>POLS 2306</td>
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<tr>
<td>BIOL 2401 Anatomy and Physiology I*</td>
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<td>MATH 1314 or MATH 1442***</td>
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<td>UCCP 1101, 1102</td>
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<table>
<thead>
<tr>
<th>Major Requirements – 48 Semester Hours***</th>
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<tbody>
<tr>
<td>KINE 1520 Introduction to Athletic Training</td>
</tr>
<tr>
<td>KINE 2315 CPR, and First Aid for the Professional Rescuer</td>
</tr>
<tr>
<td>KINE 3318 Prevention and Care of Athletic Injuries</td>
</tr>
<tr>
<td>KINE 3320 Therapeutic Modalities (Pre-requisite KINE 2325 or KINE 3318 or BIOL 2401)</td>
</tr>
<tr>
<td>KINE 3322 Evaluation of Upper Extremity Injuries (Pre-requisites KINE 3318, KINE 2325 or BIOL 2401)</td>
</tr>
<tr>
<td>KINE 3324 Evaluation of Lower Extremity Injuries (Pre-requisite KINE 3318, KINE 2325 or BIOL 2401)</td>
</tr>
<tr>
<td>KINE 4322 Rehabilitation of Athletic Injuries (Pre-requisites KINE 3318, KINE 2325 or BIOL 2401)</td>
</tr>
<tr>
<td>KINE 4324 Administration of Athletic Training (Pre-requisite KINE 1520)</td>
</tr>
<tr>
<td>KINE 4326 Terminology and Conditions in Sport and Exercise (Pre-requisites KINE 2325 or KINE 3318 or BIOL 2401)</td>
</tr>
<tr>
<td>KINE 4328 Sport and Exercise Pharmacology</td>
</tr>
</tbody>
</table>

*1 additional required hour for BIOL 2401
**1 additional required hour for CHEM 1411
***add 1 additional hour should student take a 4 hour math course from core list

<table>
<thead>
<tr>
<th>Special Emphasis – 12 semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 2225 Sports Conditioning</td>
</tr>
<tr>
<td>KINE 2375 Nutrition for Human Performance</td>
</tr>
<tr>
<td>BIOL 2402 Anatomy and Physiology II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Special Foundations – 17 semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 3337 Psychological Aspects of Kinesiology</td>
</tr>
<tr>
<td>KINE 4311 Measurement and Evaluation (Pre-requisites KINE 1520 or 2313)</td>
</tr>
<tr>
<td>KINE 4311 Physiology of Exercise (Pre-requisites KINE 1520 or 2313, KINE 4311 and KINE 2325 or BIOL 2401, KINE 4112 must be taken concurrently with KINE 4311)</td>
</tr>
<tr>
<td>KINE 4127 Biomechanics Lab</td>
</tr>
</tbody>
</table>
1.17 Course Sequence

Following is the suggested sequence of courses for the Athletic Training Program.

<table>
<thead>
<tr>
<th>Sample Course Sequence (4-year plan) – Sample including core requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Fall Semester</strong></td>
</tr>
<tr>
<td>KINE 1320 Intro to Athletic Training</td>
</tr>
<tr>
<td>KINE 2191 Clinical Experience I</td>
</tr>
<tr>
<td>KINE 2215 CPR &amp; First Aid for P.R.</td>
</tr>
<tr>
<td>UCCP 1101 Freshman Seminar</td>
</tr>
<tr>
<td>ENGL 1302 English Composition II</td>
</tr>
<tr>
<td>POLS 2305 US Government &amp; Politics</td>
</tr>
<tr>
<td>14 HOURS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Freshman Spring Semester</strong></th>
<th><strong>Sophomore Spring Semester</strong></th>
<th><strong>Junior Spring Semester</strong></th>
<th><strong>Senior Spring Semester</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 3316 Prev. &amp; Care</td>
<td>KINE 3334 Eval. of Lower Extremity</td>
<td>KINE 4332 Rehabilitation of Ath in Extremity</td>
<td>KINE 4324 Admin. of Athletic Tr</td>
</tr>
<tr>
<td>KINE 2192 Clinical Experience II</td>
<td>KINE 3292 Clinical Experience IV</td>
<td>KINE 4292 Clinical Experience IV</td>
<td>KINE 4294 Clinical Experience VIII</td>
</tr>
<tr>
<td>BIOL 2401 Anatomy &amp; Physiology II</td>
<td>KINE 2375 Nutrition for Human Performance</td>
<td>KINE 4312 Exercise Physiology</td>
<td>KINE 4340 Exercise Testing and Perf.</td>
</tr>
<tr>
<td>UCCP 1102 Freshman Seminar II</td>
<td>HIST 1302 US History since 1865</td>
<td>KINE 4112 Exercise Phys Lab</td>
<td>ART 1301 or from core fine arts list</td>
</tr>
<tr>
<td>POLS 2306 State &amp; Local Government</td>
<td>CHEM 1411 General Chemistry I</td>
<td>KINE 4320 Sport &amp; Exercise Pharmacology</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>MATH 1314 College Algebra OR MATH1442 Statistics for Life</td>
<td></td>
<td>PSYC 2301 General Psychology</td>
<td>14 HOURS</td>
</tr>
<tr>
<td>15 HOURS</td>
<td>15 HOURS</td>
<td>15 HOURS</td>
<td>15 HOURS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Freshman Summer</strong></th>
<th><strong>Sophomore Summer</strong></th>
<th><strong>Junior Summer</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1310 Public Speaking</td>
<td>ENGL2022 of language, philosophy, and culture from core list</td>
<td>3 HOURS</td>
</tr>
</tbody>
</table>

1.18 Clinical Practical Exams & Exit Exam

Clinical Practical Examinations

Students will take a clinical practical examination at the end of the semester during their corresponding clinical courses. Students must earn at least an 80% during final semester examinations in order to pass the clinical course. If a student earns less than an 80%, then students will be given one additional opportunity to pass the examination. Students must schedule and take the second final practical examination within a reasonable time frame (students are required to wait at least 24 hours between tests). If a student does not pass on the second attempt, then the student will be given an F in the course and will be required to retake the clinical course. It is very important that students can demonstrate both the knowledge and skills of athletic training in order to prepare students to successfully pass the Board of Certification (BOC) examination and to prepare them to be exceptional clinical athletic trainers. Please see your syllabi for your clinical course for more details.

Exit Exam

Students in their last academic year must take a paid exit exam which will be required within Clinical VII. The students will be given a preliminary paid practice exam at the
Beginning of the semester to give the students feedback. Students then must pass the exit exam given at the end of the semester to be eligible to progress to Clinical VIII. All examinations will be online with the initial testing cost covered by the department and/or college.

While it is realized students in Clinical VII have not taken the KINE 4324 Administration of Athletic Training course, basic information regarding administrative processes and procedures have been presented in multiple courses prior to testing. Students must obtain an average passing grade across all four (4) BOC role delineation study domains (Domains I-IV) to pass the course. Domain 5 (Domain V) will be calculated for the student but will only be included in the average if the domain raises the students overall average. A passing grade is an average of 62.5% across either the four (4) or five (5) BOC domains (if inclusion of Domain V increases the student’s overall percent). The 62.5% is based on the passing rate for the BOC examination (500 points out of 800 points is required to pass all 5 domains). A 62.49% does not round up to a 62.5%.

If students do not pass on the first attempt, students may pay for additional tests (up to two [2] different than the original test) to prove competency and readiness to take the BOC examination and to progress to Clinical VIII. Students who chose to retake the practice examination will be required to provide the examination results by logging into their account in front of either the program director or clinical education coordinator.

If students choose not to retake the examination, then they will fail Clinical VII and will be required to wait one calendar year to repeat the Clinical VII course.

Additional practice examinations will be given within Clinical VIII (KINE 4294) and will be proctored to help promote readiness to take the BOC examination. Topics and questions included will be submitted by faculty in the Department of Kinesiology and will include all courses in the “major requirements” and “special foundations” courses as listed on the BS in Athletic Training Degree Plan.

2.0 Clinical Experiences

2.1 Expectations
Athletic Training Students are an integral part of building the foundation for the Athletic Training Program. The AT Program is striving to gain a reputation for preparing students to become certified athletic trainers and for promoting the profession of athletic training. To build a quality program, it is important that the athletic training students excel both academically and clinically.

Students are expected to attend all athletic training classes and clinical experiences. Students cannot gain the knowledge base necessary to perform the clinical skills
without attending class, paying attention, and studying regularly. Class attendance and academic progress will be monitored throughout the academic year. If any student is having difficulty in a class, it is important that the student speak with the course instructor, seek tutoring if available, or any additional help.

**Clinical Workbooks**
Students are responsible for completing their own clinical workbooks. Please do not share these items with other students, as you are only cheating yourself if you are copying. Each student is responsible for the material within the handbooks not only in the lecture and clinical course but also the content may appear on the BOC (Board of Certification) examination. It is imperative that students perform their OWN work.

**Class Attendance**
Attendance in all clinical classes (Clinical Experiences in AT I to VIII) is required and choosing not to participate or attend will result in a Program Incident Report. For example, if a student is late to clinical class by 5 minutes or more for the first time, a verbal warning (emailed to the student as documentation) will be given to the student (as the same would happen in their required clinical rotation). If the student is late by 5 minutes or more for the second time, an Incident Report will be issued by the course instructor and the severity will be determined based on the situation (i.e. 5-min late: minor violation; no show: moderate violation). Every person enrolled in this course should have a strong desire to learn and participate.

**Athletic Training Workshops**
The Program offers at least 5 workshops throughout the semester. Workshops will be scheduled to avoid class conflicts for the majority of students. The workshop schedule will be announced to the students via email, BlackBoard and/or ATrack. Students are required to select, and fully attend and participate at least 3 workshops during each semester to receive 30 points. There will be no partial points given – student either receives 30 pts (for attending ≥ 3 workshops) or 0 pts (for attending < 3 workshops, or not attending any at all). Students must be present and actively engaging throughout the workshop period to be recognized as “attended.” If a student is late or leaves early for unexcused reasons, the student will be allowed to be at the workshop for the content, but the attendance will NOT be granted. Note that there may be a few mandatory workshops that require everyone’s attendance (i.e. Emergency Care Workshop in Fall) – students will be notified at least a month prior to the event date when a mandatory workshop occurs so that they can make necessary arrangement.

**2.2 Attendance and Hours**
It is the student’s responsibility to accurately record hours on the designated timesheet each day (www.atrackonline.com/). Failure to do so may result in a reduction of the Clinical Education grade for that semester. Students will have to log their hours in a timely fashion. ATrack will not let you log hours that are over a week old; therefore, it is
the student’s responsibility to ensure hours are logged on a daily basis to receive credit for hours completed.

Falsifying the hours log will result in immediate disciplinary action. It is the student’s ultimate responsibility with the assistance of the preceptor to ensure that the appropriate number of hours are being met and not exceeded. Additionally, it is required that each student have **1 day with no clinical experience hours each seven-day period.** Students should also collaborate with their preceptors to create and coordinate weekly schedules.

The goal of requiring clinical hours is to provide students the opportunity to have direct contact with patients and to gain valuable experience utilizing clinical skills. Thus, hours may only be counted for practices, competitions, scheduled treatment and rehabilitation sessions, time at clinic sites, office visits, evaluations, and surgeries. Hours spent in clinical (lab) class, proficiency assessments and peer reviews, study tables, workshops etc. does not count as clinical hours.

**Requirements for KINE 3291, 3292, 4291, 4292, 4293, 4294**

For students in Clinical Experiences in Athletic Training III – VIII, students are required to complete **200 hours per semester** in the clinical setting. Students in Clinical Experiences III - VIII may not exceed **20 hours in any given week.**

**Accelerated Program Students**

Students who are in the accelerated program will enroll in two clinical courses per semester during their second year. Because students must meet the requirement for both clinical classes in which they are enrolled, accelerating students will be required to complete **400 hours per semester** in the clinical setting, and may not exceed **40 hours in any given week.**

**Request Forms**

If a student would like to gain additional meaningful experience a Request for Special Event/Learning Opportunity form [see Appendix B] must be submitted to and approved by the Clinical Education Coordinator and/or AT Program Director prior to the event. The purpose of this request is to allow additional experiences which may cause a student to exceed the weekly limit of time for normal clinical hours. Thus, participation in these extra opportunities must be completely voluntary on the part of the student. Request forms can be used multiple times during the academic term as long as approved by the Clinical Education Coordinator and/or AT Program Director. The request forms will also be available on ATrack for student access.

Students are responsible for all of their clinical rotation assignments. If a student cannot attend their scheduled time, they must notify the supervisor of the assigned team or setting immediately by submitting a Request for Absence form [see Appendix C]. Students may utilize a Request for Absence form once per semester which can
excuse a student from assigned clinical experience time for any reason, but must be completed in advance of the event.

Course Completion
In order for students to successfully complete the Clinical Experience course with a passing grade, students must complete the minimum hour requirement for the semester. Failure to do so will result in a failing grade in the Clinical Experience course, and the student will not be able to proceed to the next clinical level/course.

Sport Seasons that Reach Beyond the Academic Calendar
Some sports begin in-season activities prior to the first school day in the fall (Fall - football, volleyball etc.; Spring – basketball etc. If a student wishes to begin logging clinical hours during this time, those hours can count towards the total hours for the subsequent semester. However, starting clinical experience hours early must be approved by the Clinical Education Coordinator and/or the AT Program Director to ensure all appropriate documentation is in place for the student and their respective clinical site.

2.3 Outside Employment
Students are not prohibited from outside employment. However, if a student does have a job, it is the student’s responsibility to coordinate his or her work schedule so it does not interfere with the student’s class and clinical schedules. A schedule conflict with your job is not considered an excused absence. If a student is absent for a class or a clinical assignment due to an unexcused absence, an incident report will be placed in the student’s file. This may result in a reduction in the student’s grade in the respective clinical course.

2.4 Professionalism
Professionalism as an athletic training student includes the conduct or qualities that characterize the profession of athletic training. Students in the Athletic Training Program should not only strive to learn the content knowledge and skill proficiency, but also practice professional and ethical behavior. Each student will be evaluated on such behavior by every preceptor he/she is assigned with the goal of continued professional growth. The following is a sample list of professional qualities that are included in student evaluations. Each student is expected to:

- Be punctual in reporting for clinical assignments and meetings. (Please clarify with your preceptor their definition for punctual. In some cases, being punctual may mean being at least 15 minutes early. This should be defined and understood during an orientation meeting.)
• Fulfill the time requirements of the AT Program for clinical experiences
• Dress appropriately (See the Dress Code in the AT Student Handbook)
• Follow directions given by clinical preceptors
• Demonstrate the initiative to learn
• Complete assignments thoroughly and on-time
• Follow the policies and procedures of the clinical setting
• Demonstrate the ability to accept criticism
• Demonstrate knowledge and decision making at his/her competence level
• Be an effective resource for others
• Demonstrate a positive attitude and professional demeanor
• Perform routine or needed tasks without being told
• Display effective communication
• Treat others with respect

All athletic training students are expected to treat each other and the professional staff with respect. If there is a conflict, it should be dealt with privately and professionally. Do not bring personal problems into the clinical setting. The Athletic Training Center is not the place for socializing. Students, staff, and faculty should always strive for professional conduct. For the program to excel, it is vital that all of the athletic training students, staff, and faculty are able to collaborate and work together.

In certain settings, students may interact more with some coaches than others. If a coach asks a student to perform a task for him or her that seems unreasonable or contrary to the directions from your supervising athletic trainer, contact your preceptor immediately. If you have a conflict with a coach, maintain your professionalism and contact your supervising preceptor immediately. Students should avoid conflict with members of the coaching staff and allow supervising athletic trainers to handle these situations.

Each student is expected to exude a high level of sportsmanship and professionalism when representing the athletic training staff, the University, and/or affiliate-sites. Remember students are there to observe, learn, and practice your athletic training skills. Even though you may be attending a game as a fan in the stands, please remember that you still represent the athletic training program, the athletic department, and the University. The primary goal of an Athletic Trainer

Relationships with student-athletes, other athletic training students, preceptors, patients, parents, coaches, and employees at various clinical sites should remain professional. This is particularly important with individuals you will have direct contact with at your clinical site. Dating individuals which you have a professional relationship is strongly discouraged. If you do develop a relationship (or if you have a previous relationship) with someone with whom you work, it may be perceived as a conflict of interest. Relationships, including non-romantic friendships, can place an athletic training student in a difficult position as you are helping to make decisions regarding other people and your relationship could make it difficult to make impartial medical decisions. It is the athletic training student’s responsibility to notify the Clinical
Education Coordinator and AT Program Director about potential conflicts of interest as soon as possible so clinical reassignment can be arranged in order to maintain professional relationships in the work place.

2.5 Social Media and Digital Professionalism Policy
Digital and Social media play a significant role in our daily lives. We have embraced technology in new and over-reaching ways in and out of the classroom. Sometimes the line of what should remain private and what is public information has become blurred. Social media can be an effective way to advocate for the profession; however, in sharing information we need to be cognizant that we are not violating patient’s rights to privacy. It is our hope that these guidelines will allow you to build a responsible “digital footprint” which will follow you as an individual, student and professional.

SOME THOUGHTS ON SOCIAL MEDIA IDENTITIES AND DIGITAL PROFESSIONALISM:
(Courtesy of Denise Fandel and Susan McGowan as representatives of the Board of Certification [BOC])

- Your professional identity extends into all online communities you join, and you are still a professional there

- Establish and sustain an online professional presence that befits your responsibilities while representing your interests … but be selective where you establish a profile.

- Use privacy controls to manage more personal parts of your online profile and do not make public anything that you would not be comfortable defending as professionally appropriate in a court of law or in front of a disciplinary panel

- Think carefully and critically about how what you say or do will be perceived by and reflect on others, including individuals and organizations. Act with appropriate restraint

- Almost everything online can be monitored, recorded or data mined by multiple groups. Consider every action online as permanent. Think carefully and critically how what you say or do online today will be perceived in years to come.

- Pretense and deceit are inappropriate behaviors for health professionals. Do not impersonate or seek to hide your identity for malicious or unprofessional purposes.

- Be aware of the potential for digital attack or impersonation. Know how to protect your reputation and what steps to take when it is under attack.
• Behave professionally and respectfully in all venues and using all media and take responsibility for modeling positive digital professionalism to others.

DIGITAL AND SOCIAL PROFESSIONALISM FOR THE TAMUCC ATHLETIC TRAINING STUDENT

Please keep the following guidelines in mind as you participate on social networking web sites and in your clinical experiences:

☑ Before participating in any online community understand that anything posted online is available to anyone in the world. Any text or photo online is completely out of your control the moment it is placed online – even if you limit access to your site.

☑ You should not participate in social media activities including those with student-athletes’ at TAMUCC unless it is directly related to coursework at the university. Keep professional relationships professional. It is recommended you end these media based relationships as soon as the course is completed.

☑ You should not post information, photos, or other items online that could embarrass you, your family, your team, and the athletic department, or Texas A&M University-Corpus Christi.

☑ You should not post your home address, local address, phone number(s), birth day, or personal information. You could be opening up yourself to predators.

☑ Be very cautious of posting your whereabouts or travel information. While it might be exciting for you to travel with a team, announcing travel plans may allow predators to violate your residence and/or vehicle while you are gone.

☑ Athletic training faculty, coaches, and athletic department administrators can and do monitor these web sites. Any inappropriate content on these sites will be addressed immediately.

☑ Potential employers, internship supervisors, graduate programs, and scholarship committees now search these sites to screen candidates and applications.

☑ General rule of thumb: if you wouldn’t show a postings and/or pictures to your grandparent and/or a child then you shouldn’t be posting the information. Be cautious!
Once information is posted, you never truly get it back! Someone somewhere has seen it and the damage is done.

Be very careful when you speak or post things. Once they’re out there it can only be forgiven…. Not forgotten.

If you do have a social media site, it might be prudent to change your password frequently to prevent someone hacking your account.

It is to your advantage to inform your friends about the dangers of posting unflattering or unprofessional photos or posts of you. Even though you cannot control what other people post, be vigilant about the company you keep and their social media habits.

It may be in your best interest to unfriend people whom negatively reflect on your professional public image.

Courts have determined recently that first amendment rights do not always apply to social networking sites.

Courts have determined that posting “likes” on Facebook can be used against a person and is not a liberty protected by the first amendment rights.

Use common sense, do not friend people online that you do not know! Protect yourself and use common sense.

If a student is caught engaging in inappropriate, detrimental or derogatory behaviors, the student will automatically fail the course, be removed from the program, and turned into the university ethics board.

Cell phones are permitted in class and clinical experiences but should not be used unless there is an emergency. If you are caught taking a picture with your cell phone or a camera during class or clinical experiences, you will face at minimum, a program violation. Because you are an allied health care professional, pictures (either for private or public use) can violate patient privacy laws; therefore, phones should not be visible in the classroom, athletic training center or clinical sites.

See Appendix D – AT Program Signature Forms

2.6 Confidentiality
At various times students may be asked questions regarding the medical or playing status of a student-athlete or patient by a member of the media or someone else outside of the athletic training program. This information is confidential and may not be
released. Students approached about the medical or playing status of a student-
athlete should refer that person to the Head Athletic Trainer, the athlete him/herself, the
supervising athletic trainer for that sport, or to the head coach of that sport. All written
and verbal reports or correspondence regarding a student-athlete’s medical or playing
status is confidential and must be handled accordingly. [See Appendix D for AT Program Signature Forms]

2.7 Liability
Whether utilizing athletic training skills on a fellow athletic training student or a patient
in the clinical setting, it is part of the student’s responsibility to make every effort to
protect the welfare of any student-athlete, patient, coach, athletic trainer or other
athletics personnel during an athletics practice or competition. Our main objective is
SAFETY. The future well-being of the patient is of utmost importance. Remember what
Hippocrates said “First, “Do No Harm.” Make sure actions are those of a reasonable
and prudent person. Students are expected to know their responsibilities and limitations
as an athletic training student and not exceed them.

In order to prevent any type of injury or accident from occurring, students should
always be aware of what is going on around you. Students and staff are expected to
take a proactive approach to preventing accidents. Communication plays a key role.
Students are to notify their supervisor something needs to be repaired. This may be as
simple as picking up a piece of trash, wiping or mopping a wet spot on the floor, or
moving a piece of equipment to a different location.

2.8 Liability Insurance
Each student in the program is required to have liability insurance coverage. Each
athletic training student is enrolled in a blanket liability insurance policy by the
Department of Kinesiology. The policy provides up to $1,000,000 coverage per incident
and $3,000,000 coverage per year. The fees for this insurance are paid through the
materials fee charged for enrollment in the Clinical Experience courses. It is important
that each athletic training student is enrolled in a Clinical Experience course each
semester to maintain their liability insurance coverage. A copy of the policy is kept in
the Kinesiology Department.

2.9 Code of Conduct
Athletic Training Students must abide by the policies set forth in the Athletic Training
Student Handbook. Students should be mindful of conduct both ethically and morally.
The athletic training student’s actions must remain consistent with the principles of the NATA Code of Ethics.

1. Athletic training students should show respect for all members of the professional staff, team physicians, coaches, and other members of the athletic department.

2. Athletic training students are discouraged from having any personal relationships with the student-athletes. Athletic training students must conduct themselves professionally at all times while representing the Athletic Training Program in the Athletic Training Center or elsewhere. Any personal problems or conflicts should be kept out of the Athletic Training Center.

3. When caring for student-athletes, please keep in mind that they may feel uncomfortable with you treating certain injuries. Before evaluating or treating an injury that may make a student-athlete uncomfortable, explain what you are going to do and ask whether the student-athlete feels comfortable with you continuing with the evaluation or treatment. If the student-athlete does not feel comfortable with you continuing, ask your preceptor or another staff member to provide care to the student-athlete. Please understand his/her concern and respect his/her wishes. The student-athletes also have a responsibility to respect you as a person. If any student-athlete makes you feel uncomfortable and fails to respect your position, contact your supervising preceptor, Clinical Education Coordinator, or the Athletic Training Program Director immediately.

2.10 Supervision
The athletic training student must be supervised at all times during clinical experience. If the situation should arise when the preceptor is called away from the clinical setting, the athletic training student must accompany the preceptor if possible or return to the Athletic Training Center. If the athletic training student returns to the Athletic Training Center, the student can continue his/her clinical experience ONLY if the student can be supervised by another preceptor until the student’s assigned preceptor returns.

In the event where the preceptor must leave temporarily (5 minutes or less) to tend to a patient, retrieve equipment, answer a phone call, take a biological break etc., the athletic training student can provide emergency first aid and CPR/AED care only and has no authority to make clinical decisions within the scope of a licensed professional.

2.11 Clinical Rotations
Each student will enroll in a 1 or 2 credit(s) clinical experience course each semester of the program (total of 8 clinical courses). Students will receive clinical experience hours
under the direct supervision of a preceptor assigned by the Program. Most of the hours will be earned while working with TAMUCC intercollegiate athletic teams; however, there will be an opportunity for Equipment Intensive, Physical Therapy, Orthopedic, and General Medical experience at off-campus locations. Clinical assignments will be made by the Program Director and Clinical Education Coordinator after consultation with the students [See Clinical Request Form Appendix C].

All students must complete clinical rotations to include the following categories: individual sports, team sports, sports requiring protective equipment, patients of different sexes, non-sport patient populations, and a variety of conditions other than orthopedics. Clinical assignments will be announced to the students as early as possible for returning students to assist them with scheduling their courses for the next semester/year. New students to the program will receive their clinical assignments during their athletic training orientation meeting.

Clinical Rotation Assignments/Selection

Students will rank their clinical experiences preferences each year based on their career goals, strengths and weaknesses [See Clinical Request Form Appendix C]. Students will need to provide written explanation of their ranking and goals prior to the assignment process. The AT Program Clinical Education Coordinator and Director will consider students input into the assignment process by assigning students to experiences which will best prepare athletic training students with their future endeavors. There will be no discrimination in assigning rotations based on the sex of the athletic training student or the sport they will be assigned. The process with simply examine the best fit for the student and their learning needs. Over the course of the program, each student will be assigned to a variety of sport experiences.

Beginning during the student’s second year, students will be assigned to clinic clinical assignments for approximately hours two per week at one of the AT Program’s clinic affiliate sites (listed below). Students will gain experience at a physical therapy clinic during one semester of their second year. During the third year, students will spend time at an orthopedic surgeon’s clinic. Finally, during the fourth year, students will gain general medical experience. [See Appendix E for Clinical Rotation Diagram]

Affiliated Sites

Clinic Sites
Coastal Bend Family Medicine, 5920 Saratoga Blvd, Suite 425, Corpus Christi, TX 78414
Corpus Christi Medical Associates, 6200 Saratoga Blvd, Corpus Christi, TX 78414
New Stride Physical Therapy, 14302 Nemo Ct, Corpus Christi, TX 78418
Orthopaedic Center of Corpus Christi, 6118 Parkway Dr, Corpus Christi, TX 78414
Shea Physical Therapy, 5440 Everhart Rd, Suite 1, Corpus Christi, TX 78414
Sport Sites
Calallen High School, 4001 Wildcat Drive, Corpus Christi, TX 78410
Carroll High School, 5301 Weber Rd, Corpus Christi, TX 78411
King High School, 5225 Gollihar Rd, Corpus Christi, TX 78412
Miller High School, 1 Battlin Buc Blvd, Corpus Christi, TX 78408
Ray High School, 1002 Texan Trail, Corpus Christi, TX 78411
Tuloso Midway High School, 2653 McKinzie Rd, Corpus Christi, TX
Gregory-Portland High School, 4601 Wildcat Dr, Portland, TX 78374
Veterans Memorial High School, 3750 Cimarron, Corpus Christi, Texas 78414
2019-2020 Sport Clinical Assignments

Men’s Basketball – Jerry Hilker (Preceptor)

Women’s Basketball – Hannah Sutton (Preceptor)

Men’s & Women’s Tennis – Sho Arai (Preceptor)

Track & Field/Cross Country – Chace Anderson (Preceptor)

Baseball – Tristin Connolly (Preceptor)

Volleyball/Sand Volleyball – Kelly Ericksen (Preceptor)

Women’s Soccer/Softball – Harrison Hall (Preceptor)

Calallen High School – Lauren Dillon (Preceptor), Trevor Hadley (Preceptor) & Alex Benavidez (Preceptor)

Carroll High School – Donovan Dillon (Preceptor) & Katie McIntire (Preceptor)
Albert Caballero (Clinical VII/VIII) – Donovan Dillon
Troy Brown (Clinical V/VI) – Katie McIntire

Gregory-Portland High School – Amy Dahlberg (Preceptor) & Robert Steele (Preceptor)
Josh Reyes (Clinical VII/VIII) – Amy Dahlberg
Joshni John (Clinical V/VI) – Amy Dahlberg
RaeAshley Ramirez (Clinical VII/VIII) – Robert Steele

Ingleside High School – Kristen Dearsen (Preceptor)

King High School – Dee Rutherford (Preceptor) & Ashley Hurst (Preceptor)
Christen Melo (Clinical VII/VIII) – Dee Rutherford
Juan Martinez (Clinical V/VI) – Dee Rutherford

Miller High School – Sydney Gaytan (Preceptor) & Lee Scott (Preceptor)

Ray High School – TBD (Preceptor) & Kara Osburn (Preceptor)
Justine Evens (Clinical VII/VIII) – Kara Osburn

Tuloso Midway High School – Madeline Price (Preceptor) & Cody Smiley (Preceptor)
Chris Buck (Clinical VII/VIII) – Madeline Price
Nereyda Araujo (Clinical VII/VIII) – Madeline Price
Savannah Flood (Clinical VII/VIII) – Cody Smiley

Veterans Memorial High School – TBD (Preceptor) & TBD (Preceptor)
**General Medical (10* or 11)**
Albert Caballero, Troy Brown, Josh Reyes, RaeAshley Ramirez, Christen Melo, Joshni John, Justine Evens, Juan Martinez, Chris Buck, Savannah Flood, Nereyda Araujo

### Fall 2019

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### Clinic Clinical Assignments
The purpose of clinic assignments at affiliate sites is to expose the athletic training student to a variety of health care professions and settings. Additionally, the skills and knowledge gained while at these clinical settings should echo the content that is being
taught in the clinical and didactic courses (i.e. modalities class and physical therapy rotation). Students are assigned to attend clinic assignments for two hours per week during the assigned semester. Evaluations from site supervisors will be collected for each student at the end of the semester. While this evaluation is not used to calculate a student’s grade, any violation (verbal warnings or written reports) may affect a students’ clinical course grade.

2.12 Background Checks

Students must submit to a criminal background check if required by an off campus clinical site. The student is responsible for any fees involved in obtaining the criminal background check.

2.13 Transportation to Clinical Sites

Students are responsible for providing their own transportation to clinical sites.

2.14 Appearance and Dress

PERSONAL QUALITIES

Among the most important personal qualities expected of an AT Program student are dedication, dependability, and loyalty. Unexcused absence and/or tardiness will not be tolerated in the academic or clinical settings. Friendliness, sincerity and integrity also rank high as desirable personal qualities. You are preparing for your future as a public health care professional, people are always watching and you represent the program and your preceptors. Please represent yourself and the profession well.

BEHAVIOR

The following code of conduct will be expected of every AT Program student.

- Maintain your athletic training clothing and wear it in any clinical setting.
- Conduct yourself in a mature, professional manner.
- Complete clinical education experiences as scheduled by your Preceptor and/or Clinical Coordinator.
- No personal communication devices are to be carried at clinical site without prior approval by Preceptor through the Clinical Coordinator and Program Director.
• If you are caught using social media in any inappropriate you will be written up and depending on the severity, you may be dismissed from the AT Program.
• Please realize that your social profile is an extension of you and your personal life should be kept separate from your professional life.
• Follow the policies and procedures of the specific clinical site where you are completing clinical education experiences.

APPEARANCE AND DRESS

All athletic training students should observe good practices of personal hygiene and appearance. Athletic Training Students shall wear appropriate, professional attire any time they are representing the athletic training program. Anytime you are in the athletic training facility, students are required to follow the dress code. This includes, but is not limited to clinical hours, class time, and/or lab time.

Each clinical site and supervisor may dictate the appropriate dress which may be more stringent than our policy; however, our policy is the minimum standard for the program. Students should be mindful that they always represent Texas A&M University-Corpus Christi and the AT Program whether they are in their clinical experience or not. People around the program know who you are, so regardless if you are dress and participating in clinical assignments, you are associated with the University, community and program.

The TAMUCC Islander Athletic Department has an exclusive contract with Adidas; therefore, Adidas apparel is preferred to other competing brands such as Nike, Under Armour, Puma, Reebok, etc. If a student is issued Department gear such as tennis shoes, shirts, and/or shorts, etc. students are encouraged to wear this gear to practices and games unless dress attire (i.e. dress slacks, shirt & tie or blouse, and dress shoes) is preferred by the preceptor. Please address these expectations in your orientation meeting with your preceptor at the beginning of the semester!

Students, who have been accepted to the AT Program and are assigned to off-campus clinical rotations, may receive clothing from a respective clinical site. Students are expected to wear clothing and gear issued by their site and comply with each site rules regarding dress.

Socks must be worn at all times. Hats can be worn at outdoor practices only and must be an Islanders hat. T-shirts and polo shirts must be tucked at all times, except female-cut polo shirts that are too short. **Non-compliance will result in disciplinary action.**

PROFESSIONAL DRESS INCLUDES BUT IS NOT LIMITED TO:
• A neat, clean, professional personal appearance is an important step in gaining respect of athletes, coaches, and the general public. Do not neglect your responsibilities in this area.
• Personal grooming and hygiene must likewise be neat, clean and professional. This means shirts tucked in and clothes will be wrinkle free.

PROFESSIONAL STUDENT APPROPRIATE PRACTICE ATTIRE:
• Islander t-shirt (tucked in) or polo shirt  
  o The mid-section should not be exposed at any time  
  o T-shirts and collared shirts are appropriate if they are official Islander apparel  
  o T-shirts and collared shirts are appropriate if they are not TAMUCC apparel only if they are in solid school colors (grey, white, royal blue, or Kelly green).  
  o Collared shirts must cover the shoulders and must not be too low cut  
  o Sleeves will not be tucked in/under at clinical sites (shirts should NOT look like a cut off)  
  o No low-cut tops, tank tops or spaghetti strap tops (this includes game day apparel)  
  o Vulgar writing, alcohol, or tobacco slogans are inappropriate  
• Islander shorts, university issued athletic shorts, khaki/black shorts, khaki/black capri pants, or khaki/black pants (slacks)  
  o All shorts must be at least as long as fingertips of the individual’s extended arm as it is by their side (all the way around the short)  
  o Yoga pants, running tights, sweats, mesh athletic shorts, etc. are not acceptable articles of clothing for the clinical setting  
  o Khaki includes light colors such as: stone, sand, and tan (this does not include olive, army green, brown, etc.)  
• All clothing must be free of holes or fraying  
• Brown or black belts are required if your pants cannot be held up on their own  
• Only closed-toe shoes will be worn in the clinical setting  
  o Tennis shoes (preferred)  
  o Shoes with socks (required)  
• Digital or analog watch with a second hand must always be worn in the clinical setting

EVENT COVERAGE:
• Appropriate for the event/sport  
• Athletic Training polo shirt, khaki/black shorts or pants, OR dress clothes  
• No stilettos are allowed on any hardwood floor

TEAM TRAVEL:
• Professional dress attire (i.e. slacks and polo) or other approved attire according to team travel rules is required at all times  
• Travel by bus or van: sweat suits may be worn during travel to and from the destination  
• Travel by plane: professional dress attire (or other approved attire according to team travel rules) is required
HAIR, JEWELRY, BODY ART, ETC. IN ANY CLINICAL SETTING:

- Hair style must be clean, neat and professional
- Hair needs to be appropriate for clinical situations (long hair should be pulled back)
- Jewelry may be worn, but must not interfere with the clinical experience
- No large rings, large hoop earrings, or bulky necklaces
- Clean fingernails are a must
- Fingernails need to be trimmed short
- Synthetic fingernails are prohibited at all times as they have been proven to harbor bacteria, if you are caught with synthetic fingernails you will be sent home and subjected to loss of clinical hours until they are removed at the individual's expense
- Beards and mustaches must be neatly trimmed and professional
- Pierced body parts other than pierced ears are discouraged. Use discretion and be professional. You must also abide by any team rules while you are assigned to that team.
- Attention causing tattoos are discouraged. Tattoos that include profanity, racist or sexist are prohibited and must be covered at all times including classroom experiences.
  - Students should make every attempt to cover tattoos during games.
- No new piercings and/or tattoos will be acquired while in the Athletic Training Program as they are an open wound and pose a health risk to the individual and those with whom the individual has contact, including athletes, instructors, preceptors, and classmates
  - Students who get a new tattoo during the academic year will be removed from their clinical experience for 6 – 8 weeks, or until the tattoo has fully healed as evaluated by the Program Director and Medical Director, due to safety concerns for the individual as well as others

If you are asked by a member of the athletic training staff to correct a dress code violation, you will need to correct the violation immediately. If the violation cannot be corrected immediately, you will be sent home and you will forfeit your clinical hours for the day.

Modes of dress or personal grooming which are deemed unprofessional or inappropriate by the AT Program and/or Preceptors will not be tolerated. Students will be given the opportunity to correct the inappropriate dress, failure to do so will result in a programmatic infraction and/or removal from the program based on severity of infraction.
2.15 Clinical Evaluations

An athletic training student’s general performance will be evaluated by supervising preceptors twice during each semester, at the midterm and at the end of the semester. Students will also complete mid-term self-evaluations. Although self-evaluations are not used in the grading process, they do provide some reflective feedback for student progress. Evaluations will be in survey format and issued to students and preceptors electronically. Students are expected to meet with their preceptor at the midterm and final for feedback concerning these evaluations.

[See Appendix G for a copy of the evaluation forms.]

2.16 Disciplinary Action

Athletic training students are expected to satisfactorily complete their clinical experience course assignments and clinical experience rotations. Failure to do so will result in disciplinary action being taken by the AT Program Director or Clinical Education Coordinator. If a student feels he/she has been treated unfairly in this process, he/she can submit an appeal in writing to the AT Program Director within 2 days of the incident. Anytime a student is reprimanded, all documents related to the incident will become part of the student’s permanent file in the Director’s office.

Reprimand Procedures

Student Behavioral Incident Reports are used to provide a tool for documenting inappropriate behavior and subsequent discussions regarding the behavior. Behavioral Incident Reports will directly impact clinical experiences grades by dropping the final grade according to the severity of the violation.

1. A Behavioral Incident Report must be completed within 3 weekdays of a violation.
2. A meeting must be conducted between the supervisor and the student within 3 weekdays to discuss the report or the student is not allowed to engage in his/her clinical experiences.
3. The student is allowed the opportunity to add their comments to the Behavioral Incident Report regarding the incident.
4. Violations will be ranked:

   **Severe Violations** include, but are not limited to: very serious offenses that show disregard for the NATA Code of Ethics, safety of a student-athlete, violation of university regulations, or theft or destruction of university equipment or property.

   **Moderate Violations** include, but are not limited to: verbal abuse of staff, peers, or university employees, failure to abide by policies and procedures set forth in this handbook or specific to the clinical site, breaking patient confidentiality, and being habitually late or absent for clinical assignments.

   **Minor Violations** include, but are not limited to, minor infractions of student handbook rules or inappropriate behaviors displayed by the student such as:
tardiness, unprofessional language and conversation, and unauthorized use of telephones and computers.

5. Overall clinical experience course grades (percentages) will be impacted based on the severity of the violation (severe: 25 percentage points, moderate: 15 percentage points, minor: 5 percentage points). After four minor violations, two moderate violations, or one severe violation, the student shall be placed on probation. Any violation occurring after the student has been placed on probation may result in suspension from the program.

6. A supervisor may immediately suspend a student from his/her clinical rotation due to student-athlete or patient safety issues, use of or influence of illegal drugs or alcohol, or destruction of university property. A meeting must be conducted between the AT Program Director, the Clinical Education Coordinator, the supervising athletic trainer, and the student within 3 weekdays to discuss the incident. The student may then be dismissed from the program.

[See Appendix C for Behavioral Incident Report Form]
3.0 TAMUCC Athletic Training Operational Procedures

3.1 Facility Rules

Athletic Training Center Rules and Regulations

1. Report all injuries immediately to an athletic trainer.
2. All treatments must be initiated by a member of the athletic training staff. Student-athletes may not treat themselves or prescribe their own treatment.
3. The Athletic Training Center is a co-ed facility. Appropriate dress is required at all times.
4. All belongings (coats, shoes, boots, backpacks, etc.) should be left in the locker room or outside the Athletic Training Center during the visit.
5. Absolutely no tobacco at any time on athletic fields, courts, or athletic training facilities. Food and drinks (except water) are not allowed in the treatment areas of any Athletic Training Centers at any time.
6. Student-athletes may not use any equipment in the Athletic Training Center without the supervision of an athletic trainer.
7. Excessive noise or the use of inappropriate language while using the Athletic Training Center will not be tolerated.

3.2 Parking

Island Hall
Students and staff may pull up to the utility room door for loading/unloading or injury. Time in this loading zone is limited and parking will not be tolerated.

Field House
Students and staff may park next to the Field House for loading/unloading of supplies and equipment only. Physicians may park next to the Field House during clinic time with appropriate identification in the front window. At no time shall a staff member or student drive on a sidewalk or on the grass to gain closer access to the Field House or the Fields.

American Bank Center
Students may park in Lot 3 when working an event at the American Bank Center. Students must show their credential to gain access to the lot. Students may not park on the loading dock unless they are loading/unloading supplies. Only staff with the appropriate parking pass may park on the loading dock during the event.
Whataburger Field
Students working an event at Whataburger Field may park in the lot on the west side of Whataburger field. Students must show their credential to gain access to the lot.

3.3 First Aid and Emergency Care
The athletic training student’s role in an emergency situation will be determined by the Certified and/or Licensed Athletic Trainer with direct oversight. Students should never provide care without direct supervision by a Certified and/or Licensed Athletic Trainer. Students may only perform tasks which they are authorized to perform. For example, if the student is Professional Rescuer Certified, he/she can provide care within that certification. Also, students are only allowed to perform skills for which they have shown to be proficient; therefore, students may not perform tasks unless they have been authorized to do so by their clinical preceptor and the Clinical Education Coordinator. All preceptors will be continually informed of the authorized skills a student may perform during their clinical experiences by the Clinical Education Coordinator or the AT Program Director. However, it is ultimately the responsibility of the student to only perform those skills that they are authorized to perform.

University vehicles should be used by staff athletic trainers or athletic training students (must be approved University driver) to transport student-athletes when available and appropriate (as determined by the Certified and/or Licensed Athletic Trainer). However, **athletic training students should never transport student-athletes in personal vehicles**.

Emergency Action Plans for each site should be provided to the student on the first day at that site, and any questions/clarifications should be made between the clinical preceptor and the student.
[See Appendix H for TAMU-CC Emergency Action Plans]

3.4 Emergency Procedures
Emergency Action Plans (EAPs) will be provided at each site and/or within the medical kit of the Athletic Trainer. The EAP includes information about location of emergency equipment, site address, entrances for emergency personnel and vehicles, and nearest hospital. It is always best to err on the side of caution and activate EMS in emergency situations. Students are prohibited from transporting student-athletes in personal vehicles.

Athletic Training Students and staff are expected to review the EAPs at each site a minimum of twice a year (the beginning of each semester). During review of the EAP, students and staff are to discuss and understand specific roles of the personnel in an
emergency situation. If the situation calls for modification of the procedure to ensure the safety of the patient or the response team, the licensed athletic trainer shall assign roles to Athletic Training Students as needed.

3.5 Medications
At no time may an athletic training student handle any prescription medications unless it is to hold onto medication that has already been dispensed to the student-athlete (i.e. asthma inhaler). Athletic Training Students may only administer over-the-counter medications under the direct supervision of a credentialed athletic trainer (reference the Athletic Training Staff Operating Guidelines). Before any student distributes an OTC to a student-athlete, he/she must know the indications and contraindications for that OTC and obtain a history of relevant medical conditions and drug allergies. Only single doses of an OTC may be given out. Any time an OTC is provided to a student-athlete, it must be recorded in the OTC log.

3.6 Physician Referral
In non-emergency situations, the supervising staff athletic trainer shall decide whether or not to refer an athlete to the team physician. If the student-athlete visits a physician without a referral from a staff athletic trainer, he/she will be held financially responsible for the charges from the visit. At no time may any athletic training student or coach schedule an appointment for a student-athlete to visit a physician without authorization from the supervising athletic trainer.

The team physician is responsible for referring student-athletes to outside medical specialists. Without the team physician's referral, the student-athlete will be held financially responsible for the charges from the visit unless approved by the Head Athletic Trainer. If a student-athlete is under the care of any physician for an injury or illness, he/she must have clearance by the team physician to return to participation.

3.7 Record Keeping
All injuries should be recorded by completing an injury report using SportsWare as soon after the injury as possible. The supervising athletic trainer for the sport shall then update the case daily (progress, change in participation status, etc.). All injury treatment and rehabilitation interventions must be recorded in the student-athletes file within SportsWare or within the paper file for a given patient. Students entering notes in SportsWare must provide their name at the end of the note.
3.8 Student Travel

Students may travel with their clinical preceptors to away competition, conferences and for other learning experiences. Students must be supervised by their clinical preceptor when performing clinical skills during away trips. The same procedure as if at home should be followed for caring for the student-athlete if he/she is injured or becomes ill during competition. Students and/or clinical preceptors are expected to notify the Clinical Education Coordinator prior to travel. When a student is traveling, emergency contact information must be taken with the clinical preceptor and a copy turned into the University Police Department prior to departure. Additionally, it is the student’s responsibility to speak with instructors to make arrangements for course work.

3.9 Transporting Student-Athletes

Athletic training students on occasion may be asked to accompany a student-athlete to doctor’s appointment. Athletic training students should use this opportunity as a learning experience. Unless the student-athlete objects, the athletic training student should be present in the exam room while the doctor is evaluating the student-athlete. When the athletic training student returns the student-athlete to the Athletic Training Center, the student must communicate with the student-athlete’s supervising athletic trainer regarding the doctor’s recommendations.

Only students approved by the Athletic Department may transport a student-athlete. At NO time shall a student use his or her personal vehicle to transport a student-athlete. Athletic training personnel are encouraged to use departmental vehicles for transportation of student-athletes and students when available.

3.10 Emergency Contact Information

Each athletic training student is required to provide the Emergency Contact Information on ATrack. This information is available to The Clinical Education Coordinator, the AT Program Director and the student’s clinical preceptor(s). Should the athletic training student become ill or injured during his/her clinical experience and need emergency care, a member of the athletic training staff shall contact the student’s emergency contact person listed on the form.

When a student has the opportunity to travel with a team while accompanied by his/her clinical preceptor, emergency contact forms must be turned into University Police Department prior to departure from campus (preferably with that sport’s emergency contact forms).
4.0 Professional Information

4.1 Professional Association Memberships

Students are encouraged to join the National Athletic Trainers’ Association if they are accepted to the Professional Phase of the Athletic Training Program. Membership in the NATA will provide benefits to the student. Professional Athletic Training Students apply online (www.nata.org). Membership benefits include:

- A subscription to the Journal of Athletic Training and NATA News
- Access to the placement vacancy notices
- Reduced rates for registration to the NATA Annual Meeting
- Reduced rates for taking for the BOC exam
- Eligibility for NATA scholarships
- Membership to Regional (SWATA) and state (TSATA) associations and all benefits pertaining to (e.g. scholarships)

Students are also encouraged to join the SWATA Athletic Training Students’ Association (ATSA). This is a student organization within the Southwest Athletic Trainers’ Association (NATA District VI). Students can join online at www.swata.org. Members of SWATA are also eligible for scholarships through SWATA. Membership to the NATA includes membership to SWATA.

Other professional associations with benefits for athletic training students are the National Strength and Conditioning Association (NSCA) and the American College of Sports Medicine (ACSM).

Membership benefits of the NSCA include:

- Reduced rates for sitting for the CSCS (Certified Strength and Conditioning Specialist) exams and NSCA-CPT (NSCA Certified Personal Trainer) exams
- NSCA-CPT (NSCA Certified Personal Trainer) exams
- NSCA Career Services.
- Educational resources and products at a member discount
- Eligibility for NSCA scholarships and grants
- For more information about the National Strength and Conditioning Association, check their website at www.nsca-lift.org.

Membership benefits of the ACSM include:

- Subscription to Medicine & Science in Sports & Exercise, Exercise and Sport Sciences Reviews, and the Sports Medicine Bulletin
- Discounted registration for any ACSM national meeting, ACSM Certification exams, ACSM self-test fees, insurance and consumer products, and submission fee to Medicine & Science in Sports & Exercise
• Access to and inclusion in ACSM’s electronic membership directory
• Access to an online mentoring program
• Access to group rate insurance (including liability insurance)
• For more information about the American College of Sports Medicine, check their website at www.acsm.org.

4.2 Islander Student Athletic Trainers’ Association
The Islander Student Athletic Trainers’ Association (ISATA) is a recognized student organization on the campus of TAMUCC. The objectives of ISATA are to increase awareness of the athletic training profession, provide educational opportunities for students, and to raise funds to assist members in attending professional workshops. All students in the program are encouraged to participate in ISATA.

4.3 Attendance to Professional Seminars
Students are encouraged to attend seminars, workshops, and lectures that pertain to athletic training profession. Professional seminars that are recommended include, but are not limited to, the NATA Annual Meeting & Clinical Symposium, the SWATA Annual Meeting & Clinical Symposium, and the National Strength Conditioning Association Annual Meeting. When attending a seminar, everyone shall wear appropriate professional dress and conduct him or herself accordingly.

4.4 Board of Certification (BOC) Requirements
Per http://www.bocatc.org/candidates/exam-eligibility

In order to attain BOC certification, an individual must complete an professional level athletic training program accredited by the Commission on Accreditation of Athletic Training Education (CAATE) and pass the BOC certification exam. A list of accredited programs can be found on the CAATE website.

In order to qualify as a candidate for the BOC certification exam, an individual must be confirmed by the recognized Program Director of the CAATE accredited education program.

For additional information regarding exam policies and procedures including fee structure, see the BOC Exam Candidate Handbook.

For additional information regarding the exam application process, see Easy Steps for Online Exam Application Approval.
4.5 Texas State Athletic Trainer License Requirements
Per [http://www.dshs.state.tx.us/at/at_req.shtm](http://www.dshs.state.tx.us/at/at_req.shtm)

**Specialized Education and Training**

1. A baccalaureate or post baccalaureate degree from an accredited college or university and one of the following: (a) current licensure, registration, or certification as an athletic trainer issued by another state, jurisdiction, or territory of the United States; or (b) current national certification as an athletic trainer issued by the National Athletic Trainers Association Board of Certification (NATABOC).

2. In lieu of the requirements in #1 above, a person shall hold a baccalaureate or post-baccalaureate degree which includes at least 24 hours of combined academic credit from each of the following course areas: (A) human anatomy; (B) health, disease, nutrition, fitness, wellness, emergency care, first aid, or drug and alcohol education; (C) kinesiology or biomechanics; (D) physiology of exercise; (E) athletic training, sports medicine, or care and prevention of injuries; (F) advanced athletic training, advanced sports medicine, or assessment of injury; and (G) therapeutic exercise or rehabilitation or therapeutic modalities; **In addition, a person must have completed an apprenticeship program in athletic training that** (a) consists of 1800 clock-hours completed in college or university intercollegiate sports programs; (b) is based on the academic calendar; (c) is completed during at least five fall and/or spring semesters; and (d) is completed while enrolled as a student at a college or university for at least 1500 of the 1800 clock-hours.

3. In lieu of the requirements in #1 and #2 above applicants shall have a baccalaureate or post-baccalaureate degree in athletic training from a college or university which held accreditation, during the applicants matriculation at the college or university and at the time the degree was conferred, from a nationally recognized accrediting organization that is approved by the board.

4. All applicants must hold current certification in adult cardiopulmonary resuscitation (CPR) or current certification for emergency medical services (EMS) with the Department of State Health Services.

5. Applicants who hold a degree in physical therapy or corrective therapy should refer to the board’s rules for specific information about licensure requirements.

6. Applicants must successfully complete the Texas Athletic Trainer Written Examination and the Texas Athletic Trainer Practical Examination. If an applicant has taken and passed the BOC certification exam on or after January 1, 2004, that applicant may be eligible for licensure without taking these exams. See the board rule at 22 Texas Administrative Code §871.9 (m) for details.

**Jurisprudence Exam**

All Applicants must complete the board’s jurisprudence examination and submit proof of completion.

[Select this link to pay the exam fee or return to your exam for the Advisory Board of Athletic Trainers exam](http://www.nata.org/codeofethics) (In the eCommerce system, this payment is referred to as a “purchase.”)

4.6 NATA Code of Ethics ([http://www.nata.org/codeofethics](http://www.nata.org/codeofethics))

**PREAMBLE**
The National Athletic Trainers’ Association Code of Ethics states the principles of ethical behavior that should be followed in the practice of athletic training. It is intended to establish and maintain high standards and professionalism for the athletic training profession.
The principles do not cover every situation encountered by the practicing athletic trainer, but are representative of the spirit with which athletic trainers should make decisions. The principles are written generally; the circumstances of a situation will determine the interpretation and application of a given principle and of the Code as a whole. When a conflict exists between the Code and the law, the law prevails.

PRINCIPLE 1:
Members shall respect the rights, welfare and dignity of all.
1.1 Members shall not discriminate against any legally protected class.
1.2 Members shall be committed to providing competent care.
1.3 Members shall preserve the confidentiality of privileged information and shall not release such information to a third party not involved in the patient’s care without a release unless required by law.

PRINCIPLE 2:
Members shall comply with the laws and regulations governing the practice of athletic training.
2.1 Members shall comply with applicable local, state, and federal laws and institutional guidelines.
2.2 Members shall be familiar with and abide by all National Athletic Trainers’ Association standards, rules and regulations.
2.3 Members shall report illegal or unethical practices related to athletic training to the appropriate person or authority.
2.4 Members shall avoid substance abuse and, when necessary, seek rehabilitation for chemical dependency.

PRINCIPLE 3:
Members shall maintain and promote high standards in their provision of services.
3.1 Members shall not misrepresent, either directly or indirectly, their skills, training, professional credentials, identity or services.
3.2 Members shall provide only those services for which they are qualified through education or experience and which are allowed by their practice acts and other pertinent regulation.
3.3 Members shall provide services, make referrals, and seek compensation only for those services that are necessary.
3.4 Members shall recognize the need for continuing education and participate in educational activities that enhance their skills and knowledge.
3.5 Members shall educate those whom they supervise in the practice of athletic training about the Code of Ethics and stress the importance of adherence.
3.6 Members who are researchers or educators should maintain and promote ethical conduct in research and educational activities.

PRINCIPLE 4:
Members shall not engage in conduct that could be construed as a conflict of interest or that reflects negatively on the profession.
4.1 Members should conduct themselves personally and professionally in a manner that does not compromise their professional responsibilities or the practice of athletic training.
4.2 National Athletic Trainers’ Association current or past volunteer leaders shall not use the NATA logo in the endorsement of products or services or exploit their affiliation with the NATA in a manner that reflects badly upon the profession.
4.3 Members shall not place financial gain above the patient’s welfare and shall not participate in any arrangement that exploits the patient.
4.4 Members shall not, through direct or indirect means, use information obtained in the course of the practice of athletic training to try to influence the score or outcome of an athletic event, or attempt to induce financial gain through gambling.
Appendix A - H
Appendix A
Medical Clearance Form

TEXAS A&M UNIVERSITY-CORPUS CHRISTI
ATHLETIC TRAINING EDUCATION PROGRAM

PHYSICAL EXAMINATION

Patient Information (to be completed by student)

Student’s Name ____________________ Today’s Date __________________

Date of Birth ____________________

Medical History

Do you have, or have you had any of the following illnesses or conditions? (Please Circle)

Asthma Yes No 
High Blood Pressure Yes No
Cancer Yes No 
Seizures Yes No

Other serious illness or condition ____________________

Details of any “Yes” answers from above: ____________________

Previous Injuries: ____________________

Previous Surgeries: ____________________

Allergies: ____________________

Current Medications: ____________________

(To be completed by examining physician)

General Information: Height (in.) ________ Weight (lbs.) ________

Blood Pressure ________/_______ Pulse ________

Vision: R ________ L ________ corrected/uncorrected (circle one)

Examination Normal Physician’s Statement

Head Comments on abnormal findings:

Eyes

Ears, Nose & Throat

Neck

Lungs

Heart

Abdomen

Hemia

Orthopedic (ROM, strength)

Neuromuscular

Emotional/Psychological

Are there any conditions, physical and/or emotional, which may interfere with this person functioning as a health profession student in the classroom or clinical setting? ________Yes ________No

If yes, please describe on a separate sheet.

Physician’s Name (please print): ____________________

Address: ____________________

City: ____________________ State: ________ Zip: ________

Physician’s Signature: ____________________ Date: ________

TAMUCC ATEP
Revised 08/2007
Appendix B
Incident/Injury Form
http://safety.tamucc.edu/forms

![Incident/Injury Form]

**TIME & PLACE**

<table>
<thead>
<tr>
<th>Date/Time of incident</th>
<th>Location: 8 Street, City, Building, Room No. (Be specific)</th>
</tr>
</thead>
</table>

**PREMISE & CONDITION**

<table>
<thead>
<tr>
<th>Type of Premises</th>
<th>Conditions</th>
<th>UPD Report (If available)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Site</td>
<td>Dry</td>
<td>UPD Report #</td>
</tr>
<tr>
<td>Parking Lot</td>
<td>Uneven Surface</td>
<td></td>
</tr>
<tr>
<td>Hallway/Entrance</td>
<td>Icy</td>
<td></td>
</tr>
<tr>
<td>Lobby/Entrance</td>
<td>Snowy</td>
<td></td>
</tr>
<tr>
<td>Stairway</td>
<td>Wet</td>
<td></td>
</tr>
<tr>
<td>Office</td>
<td>Other:</td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**INCIDENT DESCRIPTION**

Describe What Happened (Use additional sheet if necessary):

**INJURED PERSON**

Name  
Phone Number  
Address

**DESCRIPTION OF INJURY & MEDICAL TREATMENT**

Injury - Describe the type, severity, body part involved, and treatment *(see below)*

Was Medical Treatment Given?  
Yes  
No  
Will seek treatment later  

Name of Medical Facility/Doctor  
Transported by Ambulance:  
Transported by Other:  

**DESCRIPTION OF PROPERTY DAMAGE**

Owner’s Name  
Phone Number  
Other Contact Information (e-mail, cell #, etc.)

Property Damaged:  
Vehicle  
Building  
Furniture  
Equipment  
Tools  
Other:  

**WITNESSES**

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Phone #</th>
</tr>
</thead>
</table>

Give the full name and address of each witness.

Name of the employee Completing this report  
Phone Number  
Department  
Date

* This form can be located at the following website: [http://safety.tamucc.edu/forms](http://safety.tamucc.edu/forms)
IMPORTANT!

DO NOT GIVE THIS FORM TO THE INJURED PERSON TO COMPLETE!

(Ver. 06/23/2009)

INSTRUCTIONS FOR COMPLETION OF INCIDENT/INJURY REPORT:

1) Report all incidents or injuries to University Police Department x4444.

2) Assist the individual. If it is life threatening dial 9-911 (campus phone), or dial 911 on a cell phone. A cell phone call should be followed up by calling 825-4444.

3) Report safety hazards to Environmental, Health & Safety x5555.

PROCEDURES TO FOLLOW:

1) The TAMUCC employee involved in, observing or discovering the incident/injury is responsible for completing this report.

2) Relate only to the facts on this form.

3) DO NOT CONTACT the injured person later to obtain information. Be observant – attempt to get as much information as possible at the time of the incident/injury.

4) DO NOT DISCUSS the incident/injury with anyone – except the police authority and/or Environmental, Health & Safety personnel.

5) After completion – FORWARD this form to:

   Environmental, Health & Safety
   Texas A&M University – Corpus Christi
   Natural Resources Center, Suite 1100
   6300 Ocean Drive, Unit 5876
   Corpus Christi, TX 78412-5876

   OR

   Fax to: (361)-825-5556

6) The Environmental, Health & Safety Department will coordinate the investigation.
Appendix C
Clinical Experience Forms

Request for Absence from Clinical Experience Form

Request for Special Clinical Experience Opportunity Form

Exit Notification Form
Texas A&M University-Corpus Christi  
Athletic Training Education Program  
Request for Absence from Clinical Experience

Name___________________________  Clinical Level____________

I am requesting advance approval for absence from assigned clinical experience(s) on the dates and times as listed below. I have received approval from my clinical instructor, and in anticipation of my absence I have suggested a replacement if needed to complete my responsibilities/duties while I am gone.

Date Submitted: ________________________ (mm/dd/yyyy)

From:________________________________________________________ (time, mm/dd/yyyy)

To:__________________________________________________________ (time, mm/dd/yyyy)

Assigned Clinical Experience (included specific schedule for event, practice, treatments etc):

Possible Replacement(s) (if needed):

Reason for Absence:

Requesting ATS Signature_________________________________ Date___________

Preceptor Signature________________________________ Date____________

Replacement Signature (if applicable)________________________ Date____________

Clinical Education Coordinator/  
Program Director Signature ______________________________ Approval Date_______________

*the digital copy of this form can be found on ATrack (under “Forms”)
Texas A&M University-Corpus Christi
Athletic Training Education Program
Request for Special Opportunity

Name___________________________________  Clinical Level__________

I am requesting advance approval for additional clinical experience on the date(s) and time(s) as listed below. I believe this unique opportunity will provide a priceless and valuable learning experience for me and I have received approval from my Preceptor.

Date Submitted: _________________________ (mm/dd/yyyy)

From:__________________________________________ (time, mm/dd/yyyy)

To:______________________________________________ (time, mm/dd/yyyy)

Estimated Number of Clinical Hours you will receive from this event:______________

Content of Additional Clinical Experience (i.e. Observing ortho surgery, etc):

Supervising Preceptor’s Name for this event:

Possible Learning Outcome(s):

Requesting ATS Signature_________________________________ Date___________

Preceptor Signature________________________________ Date____________

Clinical Education Coordinator/  Program Director Signature ______________________________ Approval Date_______________

*the digital copy of this form can be found on ATrack (under “Forms”)

Athletic Training Student Handbook 2018-2019
Texas A&M University-Corpus Christi
Athletic Training Program
Exit Notification

Student Name: ____________________________________________________________

Student A#:_____________________________________________________________

Year in AT Program:  1  2  3  4  Accelerated

Please give the primary reason for leaving the program (check one):
_____ Changing to another major within the Kinesiology Department
_____ Changing to a major outside the Kinesiology Department
_____ Transferring to another university
_____ Time commitment was too much
_____ Financial/employment conflict
_____ Other: _____________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

The Athletic Training Program at Texas A&M University-Corpus Christi strives for excellence in retention of professional athletic training students. Therefore, your feedback is very important to us. Please answer the following questions as honestly and fairly as possible:

♦ What aspects within the AT Program did you find beneficial/helpful?

♦ What aspects within the AT Program did you feel needed attention or improvement?

Student Signature ___________________________________ Date __________________

Clinical Education Coordinator _________________________________________________

Program Director __________________________________________________________
Appendix D
AT Program Signature Forms

Digital and Social Professionalism Contract
Technical Standards Form (CAATE Form)

Risk Management Forms/Information

Blood Borne Pathogen Training Verification, Hepatitis B Vaccination Verification, Universal Precautions Training Verification, & Personal Health Insurance Verification Form

Student Handbook Acknowledgement Form
Confidentiality Agreement Form
TAMUCC AT PROGRAM DIGITAL AND SOCIAL PROFESSIONALISM CONTRACT

Digital and Social Professionalism:
Please keep the following guidelines in mind as you participate on social networking web sites:

- Before participating in any online community understand that anything posted online is available to anyone in the world. Any text or photo online is completely out of your control the moment it is placed online – even if you limit access to your site.
- You should not participate in social media activities including those with student-athletes’ at TAMUCC unless it is directly related to coursework at the university. Keep professional relationships professional.
- You should not post information, photos, or other items online that could embarrass you, your family, your team, and the athletic department, or Texas A&M University-Corpus Christi.
- You should not post your home address, local address, phone number(s), birth date, or personal information as well as your whereabouts or your plans. You could be opening up yourself to predators.
- Athletic training faculty, coaches, and athletic department administrators can and do monitor these web sites.
- Potential employers, internship supervisors, graduate programs and scholarship committees now search these sites to screen candidates and applications.
- General rule of thumb: if you wouldn’t show a posting or picture to your grandparent or a child then you shouldn’t be posting the information. Be cautious!
- If a student is caught engaging in inappropriate, detrimental or derogatory behaviors, the student will automatically fail the course, be removed from the program, and turned into the university ethics board.

By signing below, I am confirming that I have read and understand the policies as pertain to social media and digital professionalism and agree to abide by same.

______________________________  ______________________________
Print name                                                        Date

______________________________
Signature
TECHNICAL STANDARDS
TAMUCC Athletic Training Program

The Athletic Training Program (AT Program) at Texas A&M University-Corpus Christi (TAMUCC) is a rigorous and intense academic and clinical educational program which places specific requirements and demands upon students enrolled in the program. The objective for the TAMUCC AT Program is to prepare graduates to enter a variety of employment settings in order to render care to a variety of individuals engaged in physical activity.

The technical standards set forth by the Athletic Training Program (AT Program Technical Standards) establish the essential qualities considered necessary for students admitted to the AT Program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program’s accrediting agency (Commission on the Accreditation of Athletic Training Education [CAATE]). TAMUCC does not use the AT Program Technical Standards in any manner for admissions decisions concerning AT Program applicants. After admission, each AT Program student will be required to affirm his or her ability to fulfill the AT Program Technical Standards, with or without reasonable accommodation. In the event a student is unable to fulfill the AT Program Technical Standards, with or without reasonable accommodation, the student will be removed from the AT Program.

Compliance with the AT Program Technical Standards does not guarantee a student’s eligibility for the National Athletic Trainers’ Association Board of Certification (BOC) examination.

Students in the Athletic Training Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.

2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.

3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.

4. The ability to record the physical examination results and a treatment plan clearly and accurately.

5. The capacity to maintain composure and continue to function well during periods of high stress.

6. The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.

7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.

8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.
Application of the AT Program Technical Standards

1. A copy of the AT Program Technical Standards will be placed in each application packet. The copy is for information and requires no action on the part of the applicant.

2. At the time a letter of acceptance is tendered to an applicant, the letter will be accompanied by another copy of the AT Program Technical Standards. At that time, the student must respond in writing that s/he does/does not accept the offer of admission. Further, the student must state in writing that s/he has read and can meet the AT PROGRAM Technical Standards with or without reasonable accommodation.

3. If the student does request accommodation, the requested accommodation must be specifically stated in writing. Further, the student will be required to submit written verification of disability and recommendations from the office of Disability Services (DS) for accommodation to the Director of Athletic Training.

4. The Director of Athletic Training will confer with Disabilities Services (DS) regarding assessment for and accommodation for the specific disability. DS will evaluate a student who states s/he could meet the AT Program Technical Standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. This includes a review of whether the accommodations requested are reasonable, taking into account whether the accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation. Disability Services may require further examination and/or testing by a professional approved by the University. The additional documentation will be reviewed by Disability Services, which will then render a decision regarding the student’s ability to meet the standards for completion of the curriculum with reasonable accommodation.

5. If the student is judged to be able to meet the AT Program Technical Standards, Disability Services will notify the Director of Athletic Training in writing regarding the accommodation to be provided to the student. The student will receive a copy of that letter.

6. If the student desires any change in accommodation, either deletion or addition of accommodation, Disability Services will validate their need for accommodation and will consult with the Athletic Training Program to determine if reasonable accommodation can be made. This determination will take into account whether accommodation would jeopardize clinician/patient safety or undercut an essential element of a course, clinical experience, or internship.

7. If the requested accommodations requested cannot be met in a reasonable manner, then the student will be removed from the AT Program because the student cannot meet the standards for completion of the curriculum. The Director of Athletic Training will notify the student verbally and in writing of such a decision.

8. Students may appeal academic removal decisions by submitting a formal appeal to the Athletic Training Program Director. The AT Program Director will refer the matter to the Chair of the Kinesiology Department and a committee of faculty members including two Athletic Training faculty and one Kinesiology faculty. The committee will hear the student’s appeal and investigate the matter. The Chair will notify the AT Program Director and the student of the committee’s decision in writing. Students can further appeal the decision by submitting a formal appeal to the appropriate university body (e.g. College of Education, Division of Student Engagement and Success).

9. Grievances concerning accommodations requests should be made to the Office of Disability Services.
PLEASE SIGN ONE OF THE FOLLOWING STATEMENTS:

STUDENT STATEMENT

I certify that I have read and understand the AT Program Technical Standards for completion and graduation listed above, and I believe to the best of my knowledge that I meet each of the standards without reasonable accommodation(s). I understand that if I am unable to meet these standards I will be removed from the Athletic Training Program.

Printed Name of Applicant
________________________

Date
________________________

Signature of Applicant
________________________

Date
________________________

ALTERNATIVE STATEMENT FOR STUDENTS REQUESTING ACCOMMODATIONS

I certify that I have read and understand the AT Program Technical Standards for completion and graduation listed above and I believe to the best of my knowledge that I can meet each of the standards with certain accommodations. I will contact Services for Students with Disabilities to determine what accommodations may be available. I understand that if I am unable to meet these standards with or without reasonable accommodations, I will be removed from the Athletic Training Program.

Printed Name of Applicant
________________________

Date
________________________

Signature of Applicant
________________________

Date
________________________
I understand that due to my educational requirements as an Athletic Training Student, I could be exposed to similar situations as all certified athletic trainers. Athletic trainers, and other health care providers, have been identified as being at risk for exposure to blood or other potentially infectious materials, and may be at risk of contracting Hepatitis, HIV, or other blood borne pathogens. Students are highly encouraged to get the Hepatitis B vaccine. Students wishing to receive the three stage vaccination can obtain the shots from the NMSU Health Center at no cost to the student.

To reduce the risk of exposure, I have been trained in Bloodborne Pathogens and Universal Precautions and I have been informed of the risks of performing Athletic Training procedures. I understand the risks involved in my educational training and I will take all necessary measures to prevent the transmission of diseases and potential hazards of blood borne pathogens and other potentially infectious materials (OPIMs). I will follow the specific guidelines presented in the Blood Borne Pathogens section of the AT Student Handbook, which is in compliance with OSHA, NCAA, and the NATA guidelines regarding exposure incidents.

Students are hereby notified that they are not considered employees of Texas A&M University-Corpus Christi and as such the University’s Workers compensation does not apply to injuries or illnesses sustained as a result of clinical participation. Students are encouraged to have their own insurance policies in case of exposure incidents or personal injury. Students seeking medical attention will be financially responsible for any medical fees incurred as a result of any medical visit.

Blood Borne Pathogen Training

I, ________________________, have received Blood Borne Pathogen Training as a part of my Athletic Training annual orientation. I am aware that there is an exposure plan and policy available for my review within the AT Program Handbook. If I have any questions regarding Blood Borne Pathogens, I should speak with Dr. Mikaela Boham (AT Program Director) and/or Dr. Jerry Hilker (Head Athletic Trainer, TAMUCC).
Hepatitis B

I, _________________________, verify that I began/completed (circle one) the
Hepatitis B Vaccination series on______________ (may be the approximate date, if
known)

OR (only sign in one location, above or below)

_____________________ by initialing I am verifying that I know I have begun/completed the
Hepatitis B Vaccination series

but I cannot remember the date of completing.

________________________________

I have been given the opportunity to be vaccinated. However, I decline the vaccine at
this time. I understand that by declining this vaccine, I continue to be at risk of acquiring
Hepatitis B, a serious disease.

________________________________

Student Name

________________________________________________________________________

Signature Date

________________________________________________________________________

Signature Date

Athletic Training Student Handbook 2018-2019
Universal Precautions Training

I have been training in Universal Precautions Training and understand OSHA, NCAA, and NATA guidelines in dealing with potentially dangerous materials.

________________________________________
Student Name

________________________________________
Signature

Date

Personal Health Insurance

I, _________________________, verify that I have personal Health Insurance with:________________________ and I have provided a copy of the policy for the TAMUCC ATP to have on record.

________________________________________
Signature

Date

OR (only sign in one location, above or below)

I decline to purchase insurance at this time. I understand that by declining to purchase health insurance, I will be financially responsible for any doctor’s visits or medications as a result of my clinical educational experience.

________________________________________
Student Name

________________________________________
Signature

Date
I________________________________________ have fully read and understand the rules set forth by the Athletic Training Program within the 2017-2018 Athletic Training Student Handbook. I understand that I will have electronic access to the handbook on the athletic training web site http://athletictraining.tamucc.edu and on ATrack. Moreover, I understand that there will be a minimum of one bound copy available to students in the Athletic Training Center (Island Hall 179).

Signature ______________________________________

Date ________________________________

Student ID # ____________________________

NATA # ________________________________
Texas A&M University-Corpus Christi
Athletic Training Program
Confidentiality Agreement

Texas A&M University-Corpus Christi Athletic Training Program has an ethical, legal and moral obligation to protect the confidentiality of our student-athletes and any patient that you may come into contact with during your clinical rotations. Protected health information will be held in the strictest confidence and in accordance with the Health Insurance Portability and Accountability Act (HIPAA) and the Family Educational Rights and Privacy Act (FERPA). All information relating to student-athlete or patient evaluation, care, treatment, rehabilitation, condition, payment or operations constitutes confidential information.

• Athletic Training Students shall never discuss a student-athletes or patient’s condition with any individual who is not directly supervising the athletic training student in the clinical setting (i.e. Preceptors, Team Physicians and other Health Care Providers) at Texas A&M University-Corpus Christi. Reasonable accommodation should be made to ensure the privacy of all student-athletes and patients such as discussing any questions in private with Preceptors, Physicians, and other health care providers.

• Any disclosure of protected health or confidential information by Athletic Training Students could render Texas A&M University-Corpus Christi, Athletic Training Staff, Team Physicians, and other health care providers liable for damages. Any Athletic Training Student who violates the confidentiality of student-athletes and/or patients during clinical rotations/assignments will result in immediate disciplinary action by the Director of Athletic Training. Disciplinary action may include suspension or termination from the clinical rotation and may also result in suspension or termination from the Athletic Training Program at Texas A&M University-Corpus Christi. Documentation of any such incident will be kept in the Athletic Training Student’s academic file.

• Should the Athletic Training Student feel that confidential or protected health information has been disclosed to an unauthorized individual or entity, he/she should immediately notify the Approved Clinical Instructor, Clinical Instructor, Physician or other health care provider who is supervising the Athletic Training Student in the clinical setting so that the Director of Athletic Training can be notified immediately and appropriate follow up can be made with the student-athlete or the patient involved.

I have received a copy, read, understand and agree to comply with this written policy on matters of privacy and confidentiality of student-athletes and patients in the clinical setting. I also understand that in my daily duties and observation, I may have access to confidential student-athlete and/or patient information. Any violation of confidentiality, in whole or part, could result in my suspension or termination from the Athletic Training Program at Texas A&M University-Corpus Christi, that particular clinical rotation/assignment, and/or legal action. I recognize that this signed document of my agreement to uphold the provisions of this policy will be kept in my academic file.

Athletic Training Student______________________________ Date______________

Witness: __________________________________________
Appendix E
Clinical Experiences Rotation Diagrams

Per CAATE 12th edition Professional Standards, clinical experiences must include, but are not limited to: individual and team sports; sports requiring protective equipment, patients of different sexes, non-sport populations, and a variety of conditions other than orthopedics. Clinical education assignments cannot discriminate based on sex, ethnicity, religious affiliation, or sexual orientation.

Clinical assignments will be announced to the students as early as possible for returning athletic training students to assist them with scheduling their courses for the next semester/year. New students to the program will receive their clinical assignments during their athletic training orientation meeting.

**Clinical Experience Sport Assignments (Year 2, 3, & 4)**

Clinical experiences include

1. Upper Extremity Team Sport Assignments (1st semester or 2-4 full years): Men’s Baseball, Women’s Softball, Women’s Volleyball
2. Lower Extremity Team Sport Assignments (1st semester or 2-4 full years): Men’s Basketball, Women’s Basketball, Women’s Soccer
3. Individual Sport/Activity Assignments (1st semester or 2-4 full years): Men’s & Women’s Track & Cross Country, Men’s & Women’s Tennis, ROTC
4. Equipment Intensive Sport Assignments (3rd or 4th year only; 1 semester): High School Football, Men’s Professional Hockey (when available), Men’s Professional Arena Football (when available)
5. Specialized Experience (3rd or 4th year only; 1 semester): Experience arranged by the student and the Clinical Education Coordinator to meet the specific career goals of the student. This experiences may also involve an experience that addresses a weakness has been identified by both the student and the Clinical Education Coordinator. The student will have direct involvement and input on the clinical experience. Affiliate site agreements will be made accordingly.
Upper Extremity Team Sport
- Women’s Softball
- Men’s Baseball
- Women’s Volleyball

Lower Extremity Team Sport
- Men’s Basketball
- Women’s Basketball
- Women’s Soccer

Individual Sport/Activity
- Men’s & Women’s Track & Cross Country
- Men’s & Women’s Tennis
- ROTC

Equipment Intensive (one semester)
- High School Football
- Men’s Professional Ice Hockey
- Men’s Professional Arena Football

Specialized Experience (one semester)
- Additional experience arranged between student and clinical coordinator geared to match career goals of the student (i.e. chiropractic, physical therapy, high school, orthopedic, professional sports)
Clinical Experience Clinic Assignments (Year 2, 3, and 4)
In addition to an athletic training student’s clinical experience sport assignment, students will also engage in clinical learning experiences at off-campus clinic settings. Athletic Training Students in their second, third, and fourth years in the program will spend approximately two hours per week in a clinic (non-sport) setting.

1st Year: None

2nd Year: Physical Therapy

3rd Year: Orthopedic

4th Year: General Medical
Appendix F
Program Violation/Infraction & Liability Insurance

Behavioral Incident Form

Liability Insurance Policy (on file with Department of Kinesiology)
STUDENT BEHAVIORAL INCIDENT REPORT

Student: ___________________________ Date: __________________

Severe Violations
- Theft or malicious destruction of any Athletic Training Center, Recreational Sports, or Athletic Department property.
- Any activities in violation of university regulations.
- Negligent performance or failure to prevent the endangerment of a student-athlete.
- Violation of the NATA Code of Ethics for Athletic Training Students (see ATS Handbook)
- Other:

Moderate Violations
- Verbal abuse of staff, student-athletes, or other athletic personnel (profanity, derogatory language, threats, etc.).
- Physical abuse of staff, student-athletes, or other athletic personnel.
- Failure to abide by the ATS Handbook and the Athletic Training Policy and Procedures.
- Unexcused absence from clinical rotations or mandatory ATEP meetings.
- Habitually reporting late to your clinical assignment.
- Breaking patient confidentiality (HIPAA laws).
- Displaying disrespectful behavior to a student-athlete, coach, or other athletic personnel (including fans) of TAMUCC or a visiting team prior to, during, or after a competition.
- Other:

Minor Violations
- Tardiness: Habitually reporting late (~10min) to clinical assignments.
- Unprofessional dress appearance (revealing tops, short shorts, other universities’ apparel etc.).
- Unauthorized personal use of the telephone.
- Unauthorized use of the staffs’ computers.
- Failure to assist with opening or closing procedures as directed by an AT staff member.
- Not fulfilling the clinical duties assigned by your ACI during your scheduled time.
- Displaying unprofessional language (swearing, inappropriate conversation, etc.).
- Other:

Description of work-related behavior: ____________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Athletic training student’s comments: ____________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Staff Member Filing Report: __________________________

I am aware of my work related behavior that caused this report. I have read this report and discussed the
described behavior with my clinical supervisor. I know that I can appeal the addition of this report to my
permanent file or any disciplinary action taken by submitting an appeal in writing to the ATEP Director.

Athletic training student’s signature ____________________________
Liability Insurance Policy

A policy can be found on file with the Department of Kinesiology.
Appendix G
Clinical Experiences Evaluation Forms

See ATrack for Clinical Experience Forms
Appendix H
Emergency Action Plans

Please see your designated Athletic Training Staff for the EAPs.

**Texas A&M University-Corpus Christi**
Island Hall (Athletic Training Center)
Dugan Wellness Center
Moody Field House
Chapman Fields
Islanders Tennis Center
West Guth Park
Cabannis Field
Whataburger Field
American Bank Center
Corpus Christi Country Club
HEB Tennis Center
Corpus Christi Athletic Club
Dugan Stadium
Momentum Course

**Off-Campus Clinical Sites**
CCISD Ray High School
CCISD Carroll High School
CCISD King High School
CCISD Miller High School
CCISD Veterans Memorial High School
Tuloso-Midway High School
Gregory-Portland High School
Calallen High School
CCISD Game Site – Buccaneer Stadium
CCISD Game Site - Multi-Purpose Stadium
Shea Physical Therapy
New Stride Physical Therapy
Orthopedic Physical Therapy
Coastal Bend Family Medicine
Corpus Christi Medical Associates
Orthopaedic Center of Corpus Christi